**Benchmark 1**: **A stable careers programme**

Every school and college should have an embedded programme of career education and guidance that is known and understood by students, teachers, governors and employers.

**High Tunstall College of Science** has met **100%** of the 17 assessment areas in benchmark 1

**100%**

Previous score: Sep 2019

**94%**

Percentage of schools nationally meeting this benchmark: 2018

**6%**

**Benchmark 2**: **Learning from career & labour market information**

Every student, and their parents, should have access to good quality information about future study options and labour market opportunities. They will need the support of an informed adviser to make best use of available information.

**High Tunstall College of Science** has met **100%** of the 2 assessment areas in benchmark 2

**100%**

Previous score: Sep 2019

**100%**

Percentage of schools nationally meeting this benchmark: 2018

**32%**

**Benchmark 3: Addressing the needs of each student**

Advice and support should be tailored to the needs of each student. Keeping good records of students and their destinations after school will help.

**High Tunstall College of Science** has met **90%** of the 7 assessment areas in benchmark 3

**90%**

Previous score: Sep 2019

**90%**

Percentage of schools nationally meeting this benchmark: 2018

**13%**

**Benchmark 4: Linking curriculum learning to careers**

Careers and enterprise education should be part of and included in a student's standard lessons, linking curriculum to real-world career paths.

**High Tunstall College of Science** has met **100%** of the 4 assessment areas in benchmark 4

**100%**

Previous score: Sep 2019

**100%**

Percentage of schools nationally meeting this benchmark: 2018

**26%**

**Benchmark 5**: **Encounters with employers & employees**

All students should have encounters with employers and employees that result in a better understanding of the workplace and the potential career paths open to them.

**High Tunstall College of Science** has met **100%** of the single assessment area in benchmark 5

**100%**

Previous score: Sep 2019

**100%**

Percentage of schools nationally meeting this benchmark: 2018

**38%**

**Benchmark 6: Experiences of workplaces**

It's important for students to experience the workplace environment to understand the context in which they could one day be working.

**High Tunstall College of Science** has met **75%** of the single assessment area in benchmark 6

**75%**

Previous score: Sep 2019

**75%**

Percentage of schools nationally meeting this benchmark: 2018

**37%**

**Benchmark 7: Encounters with further and higher education**

Careers provision should cover further and higher education as well as potential professions. Students should have encounters with these organisations whilst at school.

**High Tunstall College of Science** has met 100% of the 5 assessment areas in benchmark 7

**100%**

Previous score: Sep 2019

**100%**

Percentage of schools nationally meeting this benchmark: 2018

**13%**

**Benchmark 8: Personal guidance**

Every student should have opportunities for guidance interviews with a career adviser, who could be internal or external, provided they are trained to an appropriate level.

**High Tunstall College of Science** has met **100%** of the single assessment area in benchmark 8

**100%**

Previous score: Sep 2019

**100%**

Percentage of schools nationally meeting this benchmark: 2018

**49%**