

High Tunstall College of Science Curriculum Intent

Subject: GCSE Citizenship Year: 10 Half term: 3 (Part 2)

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| **Unit: The Law** | **Progress** | | |
| **Key ideas** | **R** | **A** | **G** |
| What is the role and power of the police and citizens in the UK legal system? |  |  |  |
| What is the role of legal representatives? |  |  |  |
| What happens when a case goes to court? |  |  |  |
| What is unique about the Youth Justice system? |  |  |  |
| What are the roles of judge and jury? |  |  |  |
| What happens with a civil case? |  |  |  |
| So how can we manage and reduce crime? |  |  |  |

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| **Lesson** | **Learning Focus** | **Assessment** | **Key Words** |
| **1** | To recall the role of the police  To identify the powers and responsibilities of the police and citizens  To look at challenges and find solutions to the role of the police and citizens in the legal system | Formative questioning, Regular Recall, Live Marking and Improvement ILOs. | Blooms Taxonomy + rights, powers, responsibilities, stop and search, IPPC, EEA, |
| **2** | To identify who legal representatives are  To describe their role and responsibilities  To explain current crisis within the system | Formative questioning, Regular Recall, Live Marking and Improvement ILOs. | Blooms Taxonomy + lawyer, Barrister, Solicitor, legal aid |
| **3** | To investigate the courts system  To explain differences and similarities of the courts  To assess how this differs for younger people | Formative questioning, Regular Recall, Live Marking and Improvement ILOs. | Blooms Taxonomy + Magistrate, Crown, Supreme, Prosecution, defence, witness, victim, perpetrator, defendant, usher, probation, trial, appeals |
| **4** | To understand the causes of youth crime  To research case studies and the impact of youth crime  To assess solutions to combat youth crime | Formative questioning, Regular Recall, Live Marking and Improvement ILOs. | Blooms Taxonomy + YOT, see above, detention, restorative, retribution, rehabilitation, reparation, ASBO |
| **5** | To explain the importance of a judge  To analyse the role of judge and jury and in what context  To evaluate the need for juries | Formative questioning, Regular Recall, Live Marking and Improvement ILOs. | Blooms Taxonomy + Judge, jury, juror, advisor, lay, oath, perjury |
| **6** | To understand civil law  To explain the types of cases brought to civil courts  To compare and contrast the different means of dispute resolution with examples | Formative questioning, Regular Recall, Live Marking and Improvement ILOs. | Blooms Taxonomy + Ombudsman, mediation, tribunal, case, ADR, small-claims, appeals |
| **7** | To complete independent research about crime management  To investigate crime reduction strategies  To evaluate the successes of the strategies vs prison on all parties involved | Formative questioning, Regular Recall, Live Marking and Improvement ILOs. | Blooms Taxonomy + Probation, tagging, ASBO, Curfew, Sentence, prison, detention, custody |