

High Tunstall College of Science Curriculum Intent

Subject: GCSE Citizenship Year: 10 Half term: 3 (Part 2)

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| **Unit: The Law** | **Progress** |
| **Key ideas** | **R** | **A** | **G** |
| What is the role and power of the police and citizens in the UK legal system? |   |   |   |
| What is the role of legal representatives? |   |   |   |
| What happens when a case goes to court? |   |   |   |
| What is unique about the Youth Justice system? |   |   |   |
| What are the roles of judge and jury? |   |   |   |
| What happens with a civil case? |  |  |  |
| So how can we manage and reduce crime? |  |  |  |

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| **Lesson** | **Learning Focus** | **Assessment** | **Key Words** |
| **1** | To recall the role of the policeTo identify the powers and responsibilities of the police and citizensTo look at challenges and find solutions to the role of the police and citizens in the legal system | Formative questioning, Regular Recall, Live Marking and Improvement ILOs. | Blooms Taxonomy + rights, powers, responsibilities, stop and search, IPPC, EEA,  |
| **2** | To identify who legal representatives areTo describe their role and responsibilitiesTo explain current crisis within the system | Formative questioning, Regular Recall, Live Marking and Improvement ILOs. | Blooms Taxonomy + lawyer, Barrister, Solicitor, legal aid |
| **3** | To investigate the courts systemTo explain differences and similarities of the courtsTo assess how this differs for younger people | Formative questioning, Regular Recall, Live Marking and Improvement ILOs. | Blooms Taxonomy + Magistrate, Crown, Supreme, Prosecution, defence, witness, victim, perpetrator, defendant, usher, probation, trial, appeals |
| **4** | To understand the causes of youth crimeTo research case studies and the impact of youth crimeTo assess solutions to combat youth crime | Formative questioning, Regular Recall, Live Marking and Improvement ILOs. | Blooms Taxonomy + YOT, see above, detention, restorative, retribution, rehabilitation, reparation, ASBO |
| **5** | To explain the importance of a judgeTo analyse the role of judge and jury and in what contextTo evaluate the need for juries | Formative questioning, Regular Recall, Live Marking and Improvement ILOs. | Blooms Taxonomy + Judge, jury, juror, advisor, lay, oath, perjury |
| **6** | To understand civil lawTo explain the types of cases brought to civil courtsTo compare and contrast the different means of dispute resolution with examples | Formative questioning, Regular Recall, Live Marking and Improvement ILOs. | Blooms Taxonomy + Ombudsman, mediation, tribunal, case, ADR, small-claims, appeals |
| **7** | To complete independent research about crime managementTo investigate crime reduction strategiesTo evaluate the successes of the strategies vs prison on all parties involved | Formative questioning, Regular Recall, Live Marking and Improvement ILOs. | Blooms Taxonomy + Probation, tagging, ASBO, Curfew, Sentence, prison, detention, custody |