

High Tunstall College of Science Curriculum Intent

Subject: Geography Year: 10 Half term: 3

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| **Unit: Challenges in the Human Environment – Urban Issues & Challenges** | **Progress** | | |
| **Key ideas** | **R** | **A** | **G** |
| A growing percentage of the world’s population lives in urban areas (CGP p69) |  |  |  |
| Urban growth creates opportunities and challenges for cities in LICs and NEEs (CGP p70-72) |  |  |  |
| Urban change in cities in the UK leads to a variety of social, economic and environmental opportunities and challenges (CGP 73-76) |  |  |  |
| Urban sustainability requires management of resources and transport (CGP p77-79) |  |  |  |

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| **Lesson** | **Learning Focus** | **Assessment** | **Key Words** |
| **1** | The global pattern of urban change | Formative questioning, Summative test, Triple Challenge, Regular Recall, ILOs, Fortnightly Focus, GCSEPod. | Urbanisation. |
| **2** | Urban trends in different parts of the world including HICs and LICs | Formative questioning, Summative test, Triple Challenge, Regular Recall, ILOs, Fortnightly Focus, GCSEPod. | Urban sprawl. |
| **3** | Factors affecting the rate or urbanisation – migration (push-pull theory), natural increase | Formative questioning, Summative test, Triple Challenge, Regular Recall, ILOs, Fortnightly Focus, GCSEPod. | Migration, Natural Increase. |
| **4** | The emergence of megacities | Formative questioning, Summative test, Triple Challenge, Regular Recall, ILOs, Fortnightly Focus, GCSEPod. | Megacities |
| **5** | Opportunities & Challenges of urban growth – social, economic & environmental  **Case Study of Challenges and Opportunities of Urban growth in a NEE: Lagos, Nigeria** | Formative questioning, Summative test, Triple Challenge, Regular Recall, ILOs, Fortnightly Focus, GCSEPod. | Economic Opportunities, Pollution, Sanitation, Social opportunities, Squatter Settlement, Inequalities, Traffic Congestion. |
| **6** | Improving the life of the urban poor  **Example of urban planning to improve quality of life in a NEE: Makoko Floating School, Lagos, Nigeria** | Formative questioning, Summative test, Triple Challenge, Regular Recall, ILOs, Fortnightly Focus, GCSEPod. |
| **7** | Overview of the distribution of population and the major cities in the UK | Formative questioning, Summative test, Triple Challenge, Regular Recall, ILOs, Fortnightly Focus, GCSEPod. | Distribution, Rural-urban fringe |
| **8** | Opportunities & Challenges of urban growth – social, economic & environmental  **Case Study of Challenges and Opportunities of major UK city: Liverpool** | Formative questioning, Summative test, Triple Challenge, Regular Recall, ILOs, Fortnightly Focus, GCSEPod. | Brownfield Site, Dereliction, Greenfield Site, Social deprivation, Urban greening. |
| **9** | Urban regeneration  **Example of urban regeneration: Anfield Project, Liverpool** | Formative questioning, Summative test, Triple Challenge, Regular Recall, ILOs, Fortnightly Focus, GCSEPod. | Urban regeneration |
| **10** | Features of sustainable urban living; water and energy conservation, waste recycling, creating green space | Formative questioning, Summative test, Triple Challenge, Regular Recall, ILOs, Fortnightly Focus, GCSEPod. | Sustainable urban living, Waste recycling. |
| **11** | How urban transport strategies are used to reduce traffic congestion | Formative questioning, Summative test, Triple Challenge, Regular Recall, ILOs, Fortnightly Focus, GCSEPod. | Integrated Transport Systems. |