

High Tunstall College of Science Curriculum Intent

Subject: History Year: 10 Half term: 3/4

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| **Unit: Crime & Punishment in Modern Britain** | **Progress** | | |
| **Key ideas** | **R** | **A** | **G** |
| I can explain how new crimes developed because of the social developments in modern Britain |  |  |  |
| I can explain how the police force evolved through specialisation |  |  |  |
| I can explain how Derek Bentley and other miscarriages of justice helped to end capital punishment |  |  |  |
| I can explain why and how Conscientious Objectors were treated the way they were |  |  |  |

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| **Lesson** | **Learning Focus** | **Assessment** | **Key Words** |
| 1 | How did crime change in Modern Britain? | Formative questioning, Regular Recall, ILO; GCSE pods | Homophobia, Terrorism , Hate crime, Abortion, Domestic violence |
| 2 | What new crimes were created with new technology? | Formative questioning, Regular Recall, Green pen | Homophobia, Terrorism , Hate crime, Abortion, Domestic violence |
| 3 | What opportunities were there for old crimes to be committed in a new way? | Formative questioning, Regular Recall, GCSE question | Terrorism, people trafficking, Fraud, Copyright, Extortion, Social crime |
| 4 | How did the modern police develop? | Formative questioning, Regular Recall, ILO: GCSE question on policing | Fingerprints, Two way radios, Police national computer, Breathalyser, CCTV, Biometric screening |
| 5 | How did increased specialisation and use of science and technology impact crime and punishment? | Formative questioning, Regular Recall, , Green pen, Quiz | Fraud squad, Anti-terror, Armed response |
| 6 | How did modern punishments push towards reform of the criminal rather than retribution, such as: community service and restorative justice? | Formative questioning, Regular Recall, Triple challenge | Borstal, ASBO, Restorative justice, tagging, community service Rehab |
| 7 | Who were Conscientious objectors and how were they treated differently in World War One and World War Two? | Formative questioning, Regular Recall, | Tribunals, Conscription, Pacifist, Conscientious objectors, Propaganda |
| 8 | How did Derek Bentley’s execution lead to the abolition of the Death Penalty? | Formative questioning, Regular Recall, ILO: other miscarriages of justice | Joint enterprise, Pardon, Diminished responsibility, Capital punishment, Miscarriage of justice |
| 9 | Has there been more change in Crime, Punishment or Policing across the period? | Formative questioning, Regular Recall, ILO: C&P overview | Change, continuity, debate, discuss |