

High Tunstall College of Science Curriculum Intent

Subject: GCSE R.E. Year: 10

Half term: 3



Unit: Christianity – Religion, Peace and Conflict	Progress		
Key ideas	R	A	G
Understanding of the place of protest and violent protest in society			
Understanding of the causes of war and the Just War theory			
Understanding of why some people refuse to take part in war and how Christians help the victims of war			

Lesson	Learning Focus	Assessment	Key Words
1	Introduction to Peace, Forgiveness, Conflict and Peace	<p>A variety of Assessment activities will take place which include (but are not limited to):</p> <p>Questioning activities</p> <p>Written tasks and feedback</p> <p>Green Pen response to live marking</p> <p>Class discussion and feedback</p> <p>Regular recall activities</p> <p>Freyer Model activities</p> <p>1 mark GCSE questions</p> <p>2 mark GCSE questions</p> <p>4 mark GCSE questions</p> <p>5 mark GCSE questions</p> <p>12 mark GCSE questions</p>	<p>Civil War</p> <p>Conflict</p> <p>Retaliation</p> <p>War</p>
2	Violent Protests		<p>Justice</p> <p>Violence</p>
3	Terrorism		<p>Terrorism</p>
4	Reasons for War		<p>Conventional Warfare</p>
5	Nuclear Weapons and Weapons of Mass Destruction		<p>Nuclear Weapons</p> <p>Nuclear War</p> <p>Weapons of Mass Destruction</p>
6	The Just War theory		<p>Just War</p>
7	Religion as a cause of war		<p>Holy War</p>
8	Pacifism		<p>Conscientious Objector</p> <p>Pacifism</p> <p>Peace</p>
9	Responses to victims of war		<p>Forgiveness</p> <p>Reconciliation</p>
10	Assessment		