

High Tunstall College of Science Curriculum Intent

Subject: Geography Year: 11 Half term: 3

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| **Unit: Challenges in the Human Environment – The Changing Economic World (Global & India)** | **Progress** |
| **Key ideas** | **R** | **A** | **G** |
| Global Variations in economic development and quality of life (CGP p77-81) |   |   |   |
| Strategies to reduce the global development gap (CGP p82-83) |   |   |   |
| Rapid economic growth in LICS & NEEs has led to significant social, environmental & cultural change (CGP 84-85) |   |   |   |

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| **Lesson** | **Learning Focus** | **Assessment** | **Key Words** |
| **1** | Measuring levels of development  | Formative questioning, Summative test, Triple Challenge, Regular Recall, ILOs, Fortnightly Focus, GCSEPod. | Development, Gross National Income (GNI), Human Development Index (HDI), Literacy rate, Infant Mortality, Life expectancy |
| **2** | Classifying the World in terms of economic development & quality of life  | Formative questioning, Summative test, Triple Challenge, Regular Recall, ILOs, Fortnightly Focus, GCSEPod. | High Income Country (HIC), Low Income Country (LIC), Newly Emerging Economy (NEE) |
| **3** | Development and the Demographic Transition Model - DTM  | Formative questioning, Summative test, Triple Challenge, Regular Recall, ILOs, Fortnightly Focus, GCSEPod. | Birth Rate, Death Rate Demographic Transition Model (DTM) |
| **4** | Causes and consequences of uneven development | Formative questioning, Summative test, Triple Challenge, Regular Recall, ILOs, Fortnightly Focus, GCSEPod. | Development. |
| **5** | Investment, industrial development, tourism, aid, intermediate technology, fair trade, debt relief, microfinance loans | Formative questioning, Summative test, Triple Challenge, Regular Recall, ILOs, Fortnightly Focus, GCSEPod. | Fairtrade, Intermediate technology, International aid, Microfinance loans, Trade. |
| **6** | Growth of tourism to reduce development gap in LIC or NEE: **Kenya** | Formative questioning, Summative test, Triple Challenge, Regular Recall, ILOs, Fortnightly Focus, GCSEPod. | Development Gap. |
| **7** | **Case Study: India**Location & Importance of India on a regional and global scale | Formative questioning, Summative test, Triple Challenge, Regular Recall, ILOs, Fortnightly Focus, GCSEPod. | Commonwealth. |
| **8** | **Case Study: India**Political, social, cultural and environmental context of India | Formative questioning, Summative test, Triple Challenge, Regular Recall, ILOs, Fortnightly Focus, GCSEPod. | Globalisation. |
| **9** | **Case Study: India**Changing industrial structure and growth of manufacturing sector | Formative questioning, Summative test, Triple Challenge, Regular Recall, ILOs, Fortnightly Focus, GCSEPod. | Industrial structure. |
| **10** | **Case Study: India**Role of transnational corporations in India (TNCs); advantages and disadvantages | Formative questioning, Summative test, Triple Challenge, Regular Recall, ILOs, Fortnightly Focus, GCSEPod. | Transnational Corporation (TNC) |
| **11** | **Case Study: India**Political and trading relationships of India with the rest of the world | Formative questioning, Summative test, Triple Challenge, Regular Recall, ILOs, Fortnightly Focus, GCSEPod. | Trade. |
| **12** | **Case Study: India**International aid and India – types of aid & impacts of aidEnvironmental impacts of economic development | Formative questioning, Summative test, Triple Challenge, Regular Recall, ILOs, Fortnightly Focus, GCSEPod. | International aid. |
| **13** | **Case Study: India**Effects of economic development and the quality of life for the people of India | Formative questioning, Summative test, Triple Challenge, Regular Recall, ILOs, Fortnightly Focus, GCSEPod. | Quality of Life. |