

High Tunstall College of Science Curriculum Intent

Subject: Geography Year: 11 Half term: 3

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| **Unit: Challenges in the Human Environment – The Changing Economic World (UK)** | **Progress** |
| **Key ideas** | **R** | **A** | **G** |
| Impact of changes in the UK economy on employment patterns and regional growth (CGP p86-88) |   |   |   |

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| **Lesson** | **Learning Focus** | **Assessment** | **Key Words** |
| **1** | Causes of economic change; de-industrialisation, globalisation & government policies | Formative questioning, Summative test, Triple Challenge, Regular Recall, ILOs, Fortnightly Focus, GCSEPod. | De-industrialisation, Globalisation, Industrial structure,  |
| **2** | Post-industrial economy; new industries including IT, service, finance, research, science & business parks | Formative questioning, Summative test, Triple Challenge, Regular Recall, ILOs, Fortnightly Focus, GCSEPod. | Information technologies, Post-industrial economy, Science and business parks. |
| **3** | Social and economic changes in the rural landscape in one area of population growth (north Somerset) and on area of population decline (Cumbria)  | Formative questioning, Summative test, Triple Challenge, Regular Recall, ILOs, Fortnightly Focus, GCSEPod. | Rural. |
| **4** | The North-South divide and strategies to reduce this divide | Formative questioning, Summative test, Triple Challenge, Regular Recall, ILOs, Fortnightly Focus, GCSEPod. | North-south divide (UK) |
| **5** | Improvements and developments in the UK’s transport networks | Formative questioning, Summative test, Triple Challenge, Regular Recall, ILOs, Fortnightly Focus, GCSEPod. | Transport. |
| **6** | UK’s position in the wider world; trade, culture, transport, electronic communication. Economic & political links with the European Union (EU) and the Commonwealth countries | Formative questioning, Summative test, Triple Challenge, Regular Recall, ILOs, Fortnightly Focus, GCSEPod. | Commonwealth, European Union (EU) |
| **7** | Impacts of industry on the environment & how industrial development can become more sustainable: **Jaguar Land Rover, Wolverhampton** | Formative questioning, Summative test, Triple Challenge, Regular Recall, ILOs, Fortnightly Focus, GCSEPod. | Sustainable. |