

High Tunstall College of Science Curriculum Intent

Subject: History Year: 11 Half term: 3



Topic: The USA— Civil Rights 1954-60

GCSE History		Progress		
Topic	Key ideas	R	A	G
Civil Rights 1954-60	I can explain the position of black Americans in 1950s USA			
	I can describe for progress in education for black Americans in the 1950s			
	I can explain the case studies which led to progress in civil rights			
	I can explain the Montgomery Bus Boycott and it's impact 1955-60			
	I can describe the opposition to the civil rights movement			

Lesson	Learning Focus	Assessment	Key Words
1	What was segregation, discrimination and voting rights like in the Southern states?	ILO: P.9 4 mark Q segregation on buses interference	Segregation, discrimination, Jim Crow laws, KKK, racist, negro
2	What work did the civil rights organisations, including the NAACP and CORE complete?	Formative questioning and green pen	Civil rights activist, integration, non-violent direct action, Deep south, voting rights, boycotts, picket
3	What were the key features and consequences of the Brown v. Topeka case (1954)?	Class discussion and feedback Regular recall activities	Public schools, desegregation, 'separate but equal'
4	Why are the causes and events at Little Rock High School, 1957 and the Montgomery Bus Boycott significant?	ILO: 8 mark Q How useful are sources P.27	Presidential Order, mob, federalised troops, councils, integration, Supreme Court
5	How did Rosa Parks and the Bus Boycott successful lead to the Supreme Court ruling and then the Civil Rights Act 1957?	Summative test	Boycott, publicity, harassment, fundraising, civil rights movement, NAACP, filibuster
6	How significant was the leadership of Martin Luther King and the setting up of the SCLC?	Class discussion and feedback Regular re-	Elections, campaign, baptist
7	How did the Ku Klux Klan use violence, including the murder of Emmet Till in 1955?	Formative questioning and green pen	Sit-in, lunch counters
8	What opposition to desegregation was there in the South, including the setting up of White Citizens' Councils and with Congress and the 'Dixiecrats'?	Live Marking ILO: P.20 Dixiecrats Interpretations 4 mark Q	Dixiecrats, federal intervention, registration tests, mass action