

# High Tunstall College of Science Curriculum Intent

Subject: History Year: 11 Half term: 3



## Topic: The USA—Civil Rights 1960-75

GCSE History	Progress		
	R	A	G
Key ideas			
I can describe the progress made 1960-62			
I can explain the peaceful protests and their impact 1963-65			
I can explain Malcolm X as a leader compared to Martin Luther King			
I can describe the events connected with Malcolm X and Black Power 1963-70			
I can explain the events of the civil rights movement 1965-75			

Lesson	Learning Focus	Assessment	Key Words
1	What was the significance of Greensboro, the sit-in movement and the Freedom Riders?	ILO: P.45 Inference Greensboro 4 marks	Protest, progress, radicalism, democracy, freedom, equality, ghettos, segregated, provocation, sit-in, publicity, demonstration, freedom riders, activists
2	What were the consequences of the Ku Klux Klan violence, the Anniston bomb and the James Meredith case, 1962?	Formative questioning and green pen	KKK, ACMHR, SCNCC, WCC, boycott, tortured, desegregation, campaigns, NAACP, firebombs
3	How did the events of King and the peace marches of 1963 in Birmingham, Alabama, and Washington along with the Freedom summer and the Mississippi murders shape the civil rights movement?	ILO: P.55 Explain tactics used by civil rights movement 12 marks	Propaganda, marches, segregation, protesters, SCLC, strategy, Confrontation C—confrontation, peaceful, opponents, CORE, registration
4	How did the roles of Presidents Kennedy and Johnson and the passage of the Civil Rights Act 1964 lead to Selma and the Voting Rights Act 1965?	Class discussion and feedback Regular recall activities	Assassination, awareness, voting rights, Supreme Court, legal rights, intervention, executive orders, federalised
5	Who was Malcolm X, his beliefs, methods and involvement with the Black Muslims and his later change of attitude and assassination?	Formative questioning and green pen	Nation Of Islam, muslim, nationalism, equal, integrated, articulate, beliefs
6	What were the reasons for the emergence of Black Power? What was the significance of Stokely Carmichael and the 1968 Mexico Olympics? What were the methods and achievements of the Black Panther movement?	ILO: P.68 How useful sources Black Panthers 8 marks	Self belief, militant, revolution, radical, policies, death threats, suspended, black pride, confrontational, misunderstood, conditions, riots, harassment, discrimination
7	What happened in the riots of 1965–67, the Kerner Report, 1968 and King’s campaign in the North?	Class discussion and feedback Regular recall activities	Sensationalised, exaggerating, Operation Breadbasket, CCCO, associations, negotiation
8	What was the impact of the assassination of Martin Luther King and the extent of progress in civil rights by 1975?	ILO: P.77 Interpretations on civil rights progress 4 marks	Impact, interrogated, assassination, federal protection, demands