

High Tunstall College of Science Curriculum Intent

Subject: GCSE Philo & Ethics Year: 11 Half term: 3 (Part1)

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| **Unit: The Law** | **Progress** |
| **Key ideas** | **R** | **A** | **G** |
| What is Islam and what are the core beliefs? |   |   |   |
| What is the nature of Allah? |   |   |   |
| How important is Prophethood? |   |   |   |
| Why is Muhammad (PBUH) the Seal of the Prophets? |   |   |   |
| What is sacred literature in Islam? |   |   |   |
| How important are Angels? |  |  |  |
| What are the eschatological and life after death beliefs in Islam? |  |  |  |

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| **Lesson** | **Learning Focus** | **Assessment** | **Key Words** |
| **1** | To recall Islam’s place in the worldTo identify their core beliefsTo describe core beliefs in greater detail and how these differ across the faith | Formative questioning, Regular Recall, Live Marking and Improvement ILOs. | Blooms Taxonomy + primary research, secondary research, interviews, surveys, open/closed |
| **2** | To identify the nature of AllahTo describe TawhidTo investigate the impact of the belief on Muslims | Formative questioning, Regular Recall, Live Marking and Improvement ILOs. | Blooms Taxonomy + analysis, graph-work, summaries, synopsis |
| **3** | To understand the term ProphehoodTo investigate the stories of varying prophetsTo compare their roles and significance | Formative questioning, Regular Recall, Live Marking and Improvement ILOs. | Blooms Taxonomy + planning, chronology, deadlines, teamwork, delegation, problem-solving |
| **4** | To understand who Muhammad (PBUH) wasTo describe his lifeTo explain why he is the ‘seal’ of the prophets | Formative questioning, Regular Recall, Live Marking and Improvement ILOs. | Blooms Taxonomy + planning, chronology, deadlines, teamwork, delegation, problem-solving |
| **5** | To describe what books are sacred in IslamTo explain their importanceTo assess the importance of some more than others to specific peoples | Formative questioning, Regular Recall, Live Marking and Improvement ILOs. | Blooms Taxonomy + planning, chronology, deadlines, teamwork, delegation, problem-solving |
| **6** | To understand Angels and their roleTo assess the roles of the angels in IslamTo evaluate the importance of angels in Islam | Formative questioning, Regular Recall, Live Marking and Improvement ILOs. | Blooms Taxonomy + planning, chronology, deadlines, teamwork, delegation, problem-solving |
| **7** | To investigate key Islamic beliefsTo coompare such beliefs to ChristianityTo evaluate the impact of such beliefs on the lives of Muslims | Formative questioning, Regular Recall, Live Marking and Improvement ILOs. | Blooms Taxonomy + evaluation, introduction, complexity, successes, problems, solutions, next-steps |