

High Tunstall College of Science Curriculum Intent

Subject: History Year: 7 Half term: 3-4

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| **Medieval Times: Late medieval England, 1170-1381** | **Progress** | | |
| **Key ideas** | **R** | **A** | **G** |
| I can describe the kingship of King Richard and King John |  |  |  |
| I can explain the causes and impact of the Peasants’ Revolt |  |  |  |
| I can compare different peoples’ lives in medieval England |  |  |  |
| I can describe what changes happened and assess which is the most important |  |  |  |

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| **Lesson** | **Learning Focus** | **Assessment** | **Key Words** |
| **1** | Was Richard I really ‘the Lionheart’? | Formative questioning, regular recall | Lionheart, Crusades, absentee kingship, pogrom |
| **2** | Why was the Magna Carta written? | Formative questioning, summative assessment, regular recall | Barons, conflict, rebellion, King John, Charter, Magna Carta |
| **3** | Was he really bad King John? | Formative questioning, summative assessment, live marking, green pen, extended writing | Judgement, King John, the Wash, Magna Carta, rights |
| **4** | Who were the knights? | ILO 4 mark question Describe two features of a knight’s life | Knight, feudal system, chivalry, coat of arms/heraldry |
| **5** | How did village life compare to town life?  *Local case study: St Hilda’s Church* | Formative questioning, live marking, green pen | Living conditions, comparison |
| **6** | Was the Black Death all bad? | Formative questioning, summative assessment, regular recall | Plague, Black Death, reaction, population |
| **7** | What caused the Peasants’ Revolt? | Formative questioning, live marking, green pen | Wat Tyler, Statute of Labourers, poverty, advisers, Poll Tax, Black Death |
| **8** | How significant was the Peasants’ Revolt? | ILO (2x4 mark) Explain two reasons for the Peasants’ Revolt | Historical significance, poverty, Wat Tyler, change, continuity |
| **9** | Why was it harder to enforce the law in medieval England? | Formative questioning, live marking, green pen, regular recall | Wergild, trial by ordeal, enforcement, punishment |
| **10** | What changed in the medieval years? | Formative questioning, summative assessment, live marking, green pen, extended writing | Change, continuity, factor |