

High Tunstall College of Science Curriculum Intent

Subject: History Year: 8 Half term: 1

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| **The Age of Change** | **Progress** |
| **Key ideas** | **R** | **A** | **G** |
| I can identify and explain the changes over 1750-1900 |  |  |  |
| I can explain the significance of the industrial period and advancements in inventions across the Industrial  |   |   |   |
| I can identify the reasons as to why people chose to migrate from the country side to the city.  |   |   |   |

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| **Lesson** | **Learning Focus** | **Assessment** | **Key Words** |
| **1** | 1750-1900: Which time period made the most change?  | Formative questioning, summative assessment, live marking, green pen, | Transport, housing, industry, fields, farmlands, power, chronology |
| **2** | Why did people move to the industrial city?  | Formative questioning, summative assessment, live marking, green pen, extended writing | Rural, urban, migration, work, money, cotton industry, cottage industry,  |
| **3** | What is industrialisation?  | Formative questioning, summative assessment, regular recall | Cottage industry, cotton mill, urbanisation, factory, conditions.  |
| **4** | Why were the conditions in the industrial cities so poor?  |  Formative questioning, summative assessment, regular recall | Poor, overcrowding, rural, urban, public health.  |
| **5** | Why was child labour so important in terms of the industrial revolution? | Formative questioning, summative assessment, regular recall | Child, labour, work, industrial city, factory conditions. |
| **6** | “All Victorian jobs were brutal and harsh” How far do you agree? | Formative questioning, summative assessment, regular recall. | Work place, harsh, labour, poverty, Victorian, industrial. |
| **7** | Public Health and the people What were the impacts of cholera? | ILO: Describe the working conditions in the factory. | Public health, population, overcrowded, epidemic, city, cholera, dirty water, contamination, maps, Broad St pump. |
| **8** | Which invention made the largest impact of the industrial period? | Formative questioning, live marking, green pen | Invention, innovative, Victorian, industrial. |
| **9** | “The Workhouses were the worst thing to come out of the industrial period.” How far do you agree?  | Formative questioning, summative assessment, live marking, green pen | Workhouse, poor, conditions, poverty, workhouses, industrial period.  |