

# High Tunstall College of Science Curriculum Intent

Subject: Textiles

Year: 8

Half term: 1



## Topic: Introduction to Textiles Technology

	Food and Nutrition	Progress		
Topic	Key ideas	R	A	G
<b>Food safety and hygiene, Nutrients and cookery skills</b>	I can <b>describe</b> why health and safety is important when working in the Textiles room			
	I can <b>identify and explain</b> natural and synthetic fabrics and their sources			
	I can <b>demonstrate</b> wet textiles techniques including tie dye, dip dye and block dye			
	I can <b>create</b> an inspiring mood board, which shows colour, pattern and imagery			
	I can <b>describe</b> and <b>explain</b> the parts of the sewing machine and I know how to thread it up correctly			
	I can <b>identify</b> and <b>discuss</b> a range of social, moral, cultural and environmental issues that are linked within the Textiles industry			
	I can <b>demonstrate</b> a range of quality hand embroidery stitches			

Lesson	Learning Focus	Assessment	Key Words
<b>1 &amp; 2</b>	<p>Why is health and safety so important in Textiles?</p> <p>What is a natural fabric? What are their sources?</p> <p>What fabrics can absorb dylon dyes? How do you create pattern with tie dye? Block dye? Dip dye?</p>	<p>ILO: Create a mood board with a Day of the Dead theme and</p>	<p>Health, safety, mood board, wet textiles, dylon dye, natural fabrics, tie dye, dip dye, block dye, concertina, button, barrier, absorb, fix.</p>
<b>3 &amp; 4</b>	<p>What does a design need to include?</p> <p>Can you explain how to complete a straight, back, chain stitch and French knot?</p>	<p>Starter activity—review</p> <p>Formative questioning and green pen</p> <p>ILO—4 tasks set</p>	<p>Design, labelling, decorative techniques, hand embroidery, straight, back, chain stitch and French knot.</p>
<b>5 &amp; 6</b>	<p>How do you thread up a sewing machine?</p> <p>What are the common problems when using a sewing machine? How do you avoid/rectify them?</p> <p>How do you control the speed of the sewing machine and maintain control?</p> <p>Socratic test and improvements</p>	<p>Formative questioning and green pen</p>	<p>Sewing machine, thread, spool, pressure foot, foot pedal, control, speed.</p>