**HTCS Curriculum Intent**

**Creativity**

**Subject: Art Year: 9 Half term: Spring 1**

**Topic: Portrait**

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| **I can….** | **R** | **A** | **G** | **To improve I will…** |
| Comment on the artwork of others |  |  |  | Make sure you answer all of the questions |
|  |  |  | Try to use more keywords using the word wall |
|  |  |  | Write more detailed answers explaining the reasons behind your comment |
| Neatly present my artist study |  |  |  | Ensure images are clear and not pixelated |
|  |  |  | Make sure the size of your images are appropriate for the space in you book |
|  |  |  | Write neatly and clearly |
|  |  |  | Use your space well balancing images with written work |
| Create a background relevant to the artists work |  |  |  | Ensure your background links to the artist you have studied |
|  |  |  | Try to learn from the artists technique by recreating the technique and colours used |

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| **Lesson** | **Learning Focus** | **Skill** | **Key Words** |
| 10 | Planning a portrait photoshoot | Developing ideas | Framing, focal point,  |
| 11 - 13 | Photography and Photoshop | Editing photographs | Framing, focal point, colour, personality and emotion. |
| 14 - 17 | Final Piece | Creating a final outcome | Refine, proportion inspired, personality and emotion |