

High Tunstall College of Science Curriculum Intent

Subject: Geography Year: 9 Half term: 3

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| **Unit: Places on the Planet - Asian Adventures** | **Progress** |
| **Key ideas** | **R** | **A** | **G** |
| What is Asia? |   |   |   |
| Where is Asia? |   |   |   |
| Made in China – the growth of an economic superpower |   |   |   |
| The Changing Face of China – how have the lives of the Chinese people changed over the last 30 years? |   |   |   |
| Thee Three Gorges Dam – an environmental issue in China |   |   |   |
| Population in India – the race to number one |  |  |  |
| Live in Mumbai – slumdogs & millionaires |  |  |  |

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| **Lesson** | **Learning Focus** | **Assessment** | **Key Words** |
| **1** | Identify images of AsiaGive examples of features and ideas associated with AsiaExplain why these images are associated with Asia | Formative questioning, Summative test, Triple Challenge, Regular Recall, ILOs. | Asia, Continent |
| **2** | To identify the location of AsiaTo locate selected countries and other key geographical features of Asia using an atlas | Formative questioning, Summative test, Triple Challenge, Regular Recall, ILOs. | Country, Equator, Ocean Trench |
| **3** | To appreciate that China has undergone rapid economic growth in the last 30 yearsTo explain the reasons why China's economy has grown so quicklyTo analyse the implication of China's economic growth on other countries. | Formative questioning, Summative test, Triple Challenge, Regular Recall, ILOs. | Economic Growth, Industry, Labour, Government |
| **4** | To understand how China has transformed in the last 30 yearsTo be able to describe how this change has affected people | Formative questioning, Summative test, Triple Challenge, Regular Recall, ILOs. | Economic Growth, Industry |
| **5** | Locate the Three Gorges Dam on a mapExplain why the Three Gorges Dam was builtDescribe the advantages & disadvantages of the Three Gorges Dam | Formative questioning, Summative test, Regular Recall, ILOs. | Dam, River Yangtze, Sustainable Development, Hydro-Electric Power (HEP). |
| **6** | Locate India on a mapDescribe and explain the population size and distribution in India | Formative questioning, Summative test, Regular Recall, ILOs. | Population, Population Distribution, Population Density, Population Pyramid |
| **7** | To locate Mumbai on a mapTo describe what it’s like to live in MumbaiTo explain the living conditions in Mumbai | Formative questioning, Summative test, Triple Challenge, Regular Recall, ILOs. | Mumbai, Slum, Chawl |