

High Tunstall College of Science Curriculum Intent

Subject: History Year: 9 Half term: 4

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| **Unit: The Holocaust** | **Progress** | | |
| **Key ideas** | **R** | **A** | **G** |
| I can explain why Hitler rose to power |  |  |  |
| I can compare the different forms of persecution the Nazis used to control the Jewish population, and make a judgement about the significant. |  |  |  |
| I can evaluate the impact of Nazi policies on the Jewish population |  |  |  |
| I can explain how the Nazi ‘final solution’ developed and why it resulted in genocide |  |  |  |

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| **Lesson** | **Learning Focus** | **Assessment** | **Key Words** |
| **1** | Who was Adolf Hitler? | Formative questioning, Regular Recall, | Austrian, Holocaust, Nationalist Socialist German Worker’s Party, Fuhrer. |
| **2** | Why did the Nazis come to power? | Formative questioning, Regular Recall  ILO: 12 Mark Question | SA, Munich Putsch, Treaty of Versailles. |
| **3** | How had Jews been treated throughout history? | Formative questioning, Regular Recall, Green Pen | Persecution, Anti-Semitism, Judaism. |
| **4** | How did the Nazis brainwash German people? | Formative questioning, Essay Question | Propaganda, Joseph Goebbels, Informing. |
| **5** | How did the Nazis persecute the Jews? | Formative questioning, Regular Recall, Green Pen  ILO: Research individual and group resistance to the Nazis | Nuremberg Laws, Restrictions, Opposition, White Rose |
| **6** | Why was Kristallnacht a turning point? | Formative questioning, Regular Recall  ILO: Source Analysis Question | Assassination, Synagogue, Property, Broken Glass, Pogrom, Vandalism. |
| **7** | How did the Nuremberg laws impact Jewish lives? | Formative questioning, Regular Recall, Essay Question | Reich, Laws, Citizenship, Incarceration, Deportation. |
| **8** | What was life like in a Jewish ghetto? | Formative questioning, Regular Recall, Green Pen | Isolated, Closed and Open Ghettos, Mass Graves. |
| **9** | Why did the Nazis resort to their final solution? | Formative questioning, Regular Recall  ILO: 12 Mark Question | Einsatzgruppen, Genocide, Extermination, Concentration. |
| **10** | Case Study: Eva Clarke | Essay Question, Regular Recall | Systematic, Labour Camps, Auschwitz-Birkenau. |



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Subject: History Year: 9 Half term: 3

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| I can explain how the Nazi ‘final solution’ developed and why it resulted in genocide |  |  |  |

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