

High Tunstall College of Science Curriculum Intent

Subject: History Year: 9 Half term: 2

**Topic: Warfare and Genocide, 2020-21**

**(Change and Continuity)**

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| **History HT3 Topic World War Two** | **Progress** | | |
| **Key ideas** |  |  |  |
| I can compare the different aspects of the Second World War and explain which is the most significant, or combine reasons and justify my decision. |  |  |  |
| I can compare the different features of the First and Second World War and explain which is the most significant, or combine reasons and justify my decision. |  |  |  |
| I can analyse and explain how warfare has changed over time |  |  |  |
| I can explain how war was fought in the 20th century and the conditions this created |  |  |  |

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|  | **Key Question**  Learning Focus | Assessment | Key Words |
| 1. | Causes: Why did World War Two begin? | Ranking, discussion, justification of decisions. Questioning. | Treaty of Versailles, Hitler’s Foreign Policy, Appeasement, democracy, dictatorship. |
| 2. | Was Dunkirk a victory or disaster? | Formative Questioning, Summative Test, Regular Recall and ILOs | Evacuation, Operation Dynamo, Allied troops, Axis Powers, supplies, beach, merchant navy. |
| 3. | Why was the Battle of Britain a turning point in WW2? | ILO: The Blitz and Home-Front, Local study. | Military campaign, Royal Air Force , the Luftwaffe. |
| 4. | How did the Battle of Britain affect people at home? | Formative Questioning, Summative Test, Regular Recall and ILOs | Home Front, Anderson Shelter, Air Raid, Blitzkrieg |
| 6. | How had warfare evolved by 1945? | Ranking, discussion, justification of decisions. Questioning. Exam Practice (eg. Describe features of war 1939-45; Describe two sims/diffs of WW1 and WW2) | Air, sea, land, communications, explosives, propaganda, technology. |
| 7. | Why was the Cold War a consequence of the Second World War? | Discussion, Justification of decision making. | Nazi, Fascism, Soviet, communism, capitalism, USA, atomic bomb. |