

The accredited Sample Assessment Materials, used in conjunction with the 'General instructions to the teacher conducting the assessment' and the sequencing grid (GCSE Spanish Sample Assessment Materials, pp.34–9) are the best materials to use with your students to help them understand the format and requirements of the GCSE Spanish Foundation Tier speaking exam.

However, this document contains 5 additional Foundation Tier role play practice cards you can use with your GCSE Spanish students ahead of their speaking exam.

STIMULUS SFR2_cand

Topic: Cultural life

Instructions to candidates:

You are planning to go to a music festival with your Spanish friend. The teacher will play the role of your friend and will speak first.

You must address your Spanish friend as *tú*.

You will talk to the teacher using the five prompts below.

- where you see – ? – you must ask a question
- where you see – ! – you must respond to something you have not prepared

Task

Vas a un festival de música con un(a) amigo/a español/a. Hablas con tu amigo/a.

1. Ir al festival – razón
2. Festival – cuánto tiempo
3. !
4. Ropa necesaria – tipo
5. ? Camping – opinión

STIMULUS SFR2_TE

Topic: Cultural life

Instructions to teacher:

- Address the candidate as *tú*
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no re-phrasing of questions but questions may be repeated.

Begin the role play with the following introduction:

Vas a un festival de música con un(a) amigo/a español/a. Hablas con tu amigo/a.

1	<i>¿Por qué quieres ir al festival?</i> Allow the candidate to tell you why they want to go to the festival.
2	<i>¿Cuánto tiempo te vas a quedar?</i> Allow the candidate to say how long they will stay at the festival.
3	! <i>¿Cuál es el precio de las entradas para el festival?</i> Allow the candidate to say how much the festival tickets cost.
4	<i>¿Qué clase de ropa llevo?</i> Allow the candidate to say which type of clothes they are taking. <i>De acuerdo.</i>
5	? Allow the candidate to ask your opinion of camping. <i>Give an appropriate brief response.</i>

STIMULUS SFR14_cand

Topic: What school is like

Instructions to candidates:

You are talking to a Spanish exchange student about your school. The teacher will play the role of the visitor and will speak first.

You must address the visitor as *tú*.

You will talk to the teacher using the five prompts below.

- where you see – ? – you must ask a question
- where you see – ! – you must respond to something you have not prepared

Task

Estás hablando con un estudiante español/una estudiante española que está de intercambio en tu colegio

1. Clase – tamaño
2. Lengua española – opinión
3. !
4. Hora de almuerzo – actividad
5. ? Colegio español – fin

STIMULUS SFR14_TE

Topic: What school is like

Instructions to teacher:

- Address the candidate as *tú*
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no re-phrasing of questions but questions may be repeated.

Begin the role play with the following introduction:

Estás hablando con un estudiante español/una estudiante española que está de intercambio en tu colegio.

1	<i>Descríbeme cómo es tu clase.</i> Allow the candidate to say how large their class is.
2	<i>¿Qué te parece la lengua española?</i> Allow the candidate to give their opinion of Spanish.
3	<i>!</i> <i>¿Con qué frecuencia tienes deporte?</i> Allow the candidate to say how often they have sport.
4	<i>¿Qué haces en la hora del almuerzo?</i> Allow the candidate to say what they do in the lunch break. <i>Muy bien.</i>
5	<i>?</i> Allow the candidate to ask you when school ends. <i>Give a brief appropriate response.</i>

STIMULUS SFR16_cand

Topic: Town, region and country

Instructions to candidates:

You are planning a bus trip around the sights of Madrid with your exchange partner. The teacher will play the role of the exchange partner and will speak first.

You must address your exchange partner as *tú*.

You will talk to the teacher using the five prompts below.

- where you see – ? – you must ask a question
- where you see – ! – you must respond to something you have not prepared

Task

Quieres planificar un recorrido turístico en autobús con tu compañero de intercambio español/compañera de intercambio española.

1. Recorrido en autobús – ¿a dónde?
2. Recorrido en autobús – ¿a qué hora?
3. !
4. Madrid – opinión
5. ? Recorrido en autobús – precio

STIMULUS SFR16_TE

Topic: Town, region and country

Instructions to teacher:

- Address the candidate as *tú*
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no re-phrasing of questions but questions may be repeated.

Begin the role play with the following introduction:

Quieres planificar un recorrido turístico en autobús con tu compañero de intercambio español/compañera de intercambio española.

1	<i>¿Qué quieres hacer hoy?</i> Allow the candidate to say where they wish to go on the bus.
2	<i>¿A qué hora salimos?</i> Allow the candidate to say what time they wish to make the trip.
3	! <i>¿Qué quieres hacer en la hora del almuerzo?</i> Allow the candidate to say what they want to do at lunchtime.
4	<i>¿Qué opinas de nuestra ciudad?</i> Allow the candidate to give their opinion of Madrid. <i>Genial.</i>
5	? Allow the candidate to ask the cost of the trip. <i>Give an appropriate brief response.</i>

STIMULUS SFR18_cand

Topic: Holidays

Instructions to candidates:

You are on a sport holiday in Spain and would like to book some activities. The teacher will play the role of the holiday rep and will speak first.

You must address the holiday rep as *usted*.

You will talk to the teacher using the five prompts below.

- where you see – ? – you must ask a question
- where you see – ! – you must respond to something you have not prepared

Task

Está de vacaciones deportivas en España y quiere reservar algunas actividades.

1. Actividad – ¿cuáles?
2. Primera clase – ¿hora?
3. !
4. Estas vacaciones deportivas – opinión
5. ? Entrenador – nombre

STIMULUS SFR18_TE

Topic: Holidays

Instructions to teacher:

- Address the candidate as *usted*
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no re-phrasing of questions but questions may be repeated.

Begin the role play with the following introduction:

Está de vacaciones deportivas en España y quiere reservar algunas actividades.

1	<i>¿En qué puedo ayudarle?</i> Allow the candidate to say which activity they want to do.
2	<i>¿Para qué hora quiere reservar la primera clase?</i> Allow the candidate to say for what time they wish to book the first lesson.
3	! <i>¿Dónde se queda durante su estancia en España?</i> Allow the candidate to say where they are staying (in Spain).
4	<i>¿Qué opina de estas vacaciones deportivas?</i> Allow the candidate to give their opinion of the sports holiday. <i>De acuerdo.</i>
5	? Allow the candidate to ask you the name of the sports coach. <i>Give an appropriate brief response.</i>

STIMULUS SFR19_cand

Topic: Ambitions

Instructions to candidates:

You would like to work in Spain as a volunteer for an environmental charity. The teacher will play the role of the person in the office and will speak first.

You must address the person in the office as *usted*.

You will talk to the teacher using the five prompts below.

- where you see – ? – you must ask a question
- where you see – ! – you must respond to something you have not prepared

Task

Está en la oficina de una organización ecologista española en la que quiere trabajar. Habla con un empleado/una empleada.

1. Trabajo – ¿cuál?
2. Trabajar aquí – motivo
3. !
4. Cualidades personales
5. ? Empezar – ¿cuándo?

STIMULUS SFR19_TE

Topic: Ambitions

Instructions to teacher:

- Address the candidate as *usted*
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no re-phrasing of questions but questions may be repeated.

Begin the role play with the following introduction:

*Está en la oficina de una organización ecologista española en la que quiere trabajar.
Habla con un empleado/una empleada.*

1	<i>¿En qué puedo ayudarle?</i> Allow the candidate to say what kind of work they are looking for.
2	<i>¿Por qué quiere trabajar aquí?</i> Allow the candidate to say why they want to do this work.
3	! <i>¿Cuánto tiempo nos puede dedicar?</i> Allow the candidate to say how much time they can give.
4	<i>¿Qué cualidades personales tiene para este trabajo?</i> Allow the candidate to say what suitable personal qualities they have for the work. <i>De acuerdo.</i>
5	? Allow the candidate to ask you when they can start work. <i>Give an appropriate brief response.</i>