

The accredited Sample Assessment Materials, used in conjunction with the 'General instructions to the teacher conducting the assessment' and the sequencing grid (GCSE Spanish Sample Assessment Materials, pp.206–11) are the best materials to use with your students to help them understand the format and requirements of the GCSE Spanish Higher Tier speaking exam.

However, this document contains 5 additional Higher Tier role play practice cards you can use with your GCSE Spanish students ahead of their speaking exam.

STIMULUS SHR1_cand

Topic: Cultural life

Instructions to candidates:

You are at a leisure centre in Spain speaking to a young person you have met there. The teacher will play the part of the young person and will speak first.

You must address the young person as *tú*.

You will talk to the teacher using the five prompts below.

- where you see – ? – you must ask a question
- where you see – ! – you must respond to something you have not prepared

Task

Te encuentras en el centro de ocio. Hablas con una persona joven.

1. Por semana - número de visitas
2. Este centro de ocio - razón
3. !
4. ? Hacer deporte - razón
5. ? Fútbol - opinión

STIMULUS SHR1_TE

Topic: Cultural life

Instructions to teacher:

- Address the candidate as *tú*
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no re-phrasing of questions but questions may be repeated.

Begin the role play with the following introduction:

Te encuentras en el centro de ocio. Hablas con una persona joven.

1	<i>¿Cuántas veces por semana vienes aquí?</i> Allow the candidate to say how often they come to the centre.
2	<i>¿Por qué te gusta venir aquí?</i> Allow the candidate to say why they like to come to this leisure centre.
3	! <i>Dime qué has hecho esta mañana.</i> Allow the candidate to say what they have done this morning. <i>Ah, eso está bien.</i>
4	? Allow the candidate to ask you why you do sport. <i>Give an appropriate brief response.</i>
5	? Allow the candidate to ask your opinion of football. <i>Give an appropriate brief response.</i>

STIMULUS SHR4_cand

Topic: Town, region and country

Instructions to candidates:

You are staying in Spain on holiday and go to the tourist office for some information. The teacher will play the role of the employee and will speak first.

You must address the employee as *usted*.

You will talk to the teacher using the five prompts below.

- where you see – ? – you must ask a question
- where you see – ! – you must respond to something you have not prepared

Task

Te encuentras en la oficina de turismo en una ciudad de España. Hablas con el/la empleado/a.

1. Actividades – información
2. !
3. La noche, actividad preferida – razón
4. ? Restaurantes – recomendación
5. ? Último metro – cuándo

STIMULUS SHR4_TE

Topic: Town, region and country

Instructions to teacher:

- Address the candidate as *usted*
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no re-phrasing of questions but questions may be repeated.

Begin the role play with the following introduction:

Te encuentras en la oficina de turismo en una ciudad de España. Hablas con el/la empleado/a.

1	<i>¿Puedo ayudarle?</i> Allow the candidate to ask for information on activities in the town.
2	! <i>¿Qué has hecho ya en tus vacaciones en España?</i> Allow the candidate to say what they have already done during their holidays in Spain. <i>Ah, está bien.</i>
3	<i>¿Qué te gusta hacer por la noche y por qué?</i> Allow the candidate to explain what they like doing in the evening and why. <i>Muy bien.</i>
4	? Allow the candidate to ask for information on restaurants. <i>Give an appropriate brief response.</i>
5	? Allow the candidate to ask you the time of the last metro train. <i>Give an appropriate brief response.</i>

STIMULUS SHR11_cand

Topic: Travel and tourist transactions

Instructions to candidates:

You are at a sports centre in Spain looking for information on membership. The teacher will play the role of the receptionist and will speak first.

You must address the receptionist as *usted*.

You will talk to the teacher using the five prompts below.

- where you see – ? – you must ask a question
- where you see – ! – you must respond to something you have not prepared

Task

Está en un centro deportivo en España y quiere hacer deporte. Habla con el/la recepcionista.

1. Socio – información
2. Este centro deportivo – por qué
3. !
4. ? Horario de apertura
5. ? Precio – estudiantes

STIMULUS SHR11_TE

Topic: Travel and tourist transactions

Instructions to teacher:

- Address the candidate as *usted*
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no re-phrasing of questions but questions may be repeated.

Begin the role play with the following introduction:

Está en un centro deportivo en España y quiere hacer deporte. Habla con el/la recepcionista.

1	<i>¿En qué puedo ayudarle?</i> Allow the candidate to say they want information on membership.
2	<i>De acuerdo. ¿Por qué quiere hacerse socio de este centro?</i> Allow the candidate to say why they want to become a member there.
3	<i>!</i> <i>¿Qué ha hecho hasta ahora para mantenerse en forma?</i> Allow the candidate to say what fitness activities they have done so far. <i>¡Muy bien!</i>
4	<i>?</i> Allow the candidate to ask you what the opening hours are. <i>Give an appropriate brief response.</i>
5	<i>?</i> Allow the candidate to ask you what the price for students is. <i>Give an appropriate brief response.</i>

STIMULUS SHR14_cand

Topic: Using languages beyond the classroom

Instructions to candidates:

You are working during your holidays in a tourist office in Spain. A tourist has questions about the town and surrounding area. The teacher will play the role of the tourist and will speak first.

You must address the tourist as *usted*.

You will talk to the teacher using the five prompts below.

- where you see – ? – you must ask a question
- where you see – ! – you must respond to something you have not prepared

Task

Tiene un trabajo de verano en una oficina de turismo en España y está ayudando a un turista/una turista.

1. Excursiones – descripción
2. Excursión – recomendación
3. !
4. ? Billetes – qué día
5. ? Datos de contacto

STIMULUS SHR14_TE

Topic: Using languages beyond the classroom

Instructions to teacher:

- Address the candidate as *usted*
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no re-phrasing of questions but questions may be repeated.

Begin the role play with the following introduction:

Tiene un trabajo de verano en una oficina de turismo en España y está ayudando a un turista/una turista.

1	<i>¿Qué excursiones hay?</i> Allow the candidate to say which trips there are.
2	<i>¿Qué excursion me recomienda?</i> Allow the candidate to make their recommendation.
3	! <i>¿Qué excursiones ha hecho usted?</i> Allow the candidate to say which excursions they have been on. <i>¡Interesante!</i>
4	? Allow the candidate to ask you on which day you would like tickets. <i>Give an appropriate brief response.</i>
5	? Allow the candidate to ask you for your contact details. <i>Give an appropriate brief response.</i>

STIMULUS SHR16_cand

Topic: School activities

Instructions to candidates:

You are talking to a young Spanish person during a school trip to Spain. The teacher will play the role of the young Spanish person and will speak first.

You must address the young Spanish person as *tú*.

You will talk to the teacher using the five prompts below.

- where you see – ? – you must ask a question
- where you see – ! – you must respond to something you have not prepared

Task

Durante un viaje escolar a España hablas con un joven español/una joven española.

1. Visita a España – frecuencia
2. Visita – opinión
3. !
4. ? Viaje a Inglaterra – ¿cuándo?
5. ? Datos de contacto

STIMULUS SHR16_TE

Topic: School activities

Instructions to teacher:

- Address the candidate as *tú*
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no re-phrasing of questions but questions may be repeated.

Begin the role play with the following introduction:

Durante un viaje escolar a España hablas con un joven español/una joven española.

1	<i>¿Con qué frecuencia vienes a España?</i> Allow the candidate to say how often there is a school trip to Spain.
2	<i>¿Qué te parece la visita?</i> Allow the candidate to say what they think of the trip.
3	! <i>¿Qué has hecho en España?</i> Allow the candidate to say what they have done in Spain. <i>Genial.</i>
4	? Allow the candidate to ask you when you are having a trip to England. <i>Give an appropriate brief response.</i>
5	? Allow the candidate to ask you for your contact details. <i>Give an appropriate brief response.</i>