

High Tunstall College of Science Curriculum Intent

Subject: Geography Year: 7 Half term: 4

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| **Unit: Places on the Planet - Into Africa** | **Progress** |
| **Key ideas** | **R** | **A** | **G** |
|  Features of Africa |   |   |   |
|  Africa as a continent and countries of Africa |   |   |   |
| Egypt - location, human and physical features, population distribution  |   |   |   |
| Cairo - features of Cairo, push and pull factors of migration |   |   |   |
| Kenya - location, geographical features, tourism in Kenya |   |   |   |
| Positive and negative impacts of tourism is Kenya |  |  |  |
| Ghana - producers and consumers of cocoa, the chocolate industry, impacts of Fair Trade in Ghana |  |  |  |

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| **Lesson** | **Learning Focus** | **Assessment** | **Key Words** |
| **1** | To think about what we already know about AfricaTo recognise and name some African features  | Formative questioning, Summative test, Triple Challenge, Regular Recall, ILOs. | Africa, Continent, Country |
| **2** | To identify Africa as a continent, not a countryTo locate selected countries and other key geographical features of Africa using an atlas. | Formative questioning, Summative test, Triple Challenge, Regular Recall, ILOs. | Equator, Country |
| **3** | Identify the location of Egypt within AfricaDescribe a range of human and physical features in EgyptDescribe and explain the population distribution in Egypt | Formative questioning, Summative test, Triple Challenge, Regular Recall, ILOs. | Population, Population Density, Population Distribution |
| **4** | The features of CairoMigration to Cairo: Push Factors and Pull Factors | Formative questioning, Summative test, Triple Challenge, Regular Recall, ILOs. | Pull Factor, Push Factor |
| **5** | To identify the location of KenyaTo explain why tourists are attracted to KenyaTo describe and locate a range a geographical features in Kenya | Formative questioning, Summative test, Regular Recall, ILOs. | Safari, National Park |
| **6** | Describe and explain the impacts of tourism in KenyaCategorise the impacts as positive or negative | Formative questioning, Summative test, Regular Recall, ILOs. | Impact, Tourism |
| **7** | Identify and locate countries that produce cocoa beansIdentify and locate countries that consume chocolateDescribe how the profit from a chocolate bar is divided upExplain how Fair Trade is helping to improve the lives of cocoa farmers in Ghana | Formative questioning, Summative test, Triple Challenge, Regular Recall, ILOs. | Consumers, Fair Trade, Manufacturer, Producers, Profit |