

High Tunstall College of Science Curriculum Intent

Subject: Geography Year: 7 Half term: 4

|  |  |  |  |
| --- | --- | --- | --- |
| **Unit: Places on the Planet - Into Africa** | **Progress** | | |
| **Key ideas** | **R** | **A** | **G** |
| Features of Africa |  |  |  |
| Africa as a continent and countries of Africa |  |  |  |
| Egypt - location, human and physical features, population distribution |  |  |  |
| Cairo - features of Cairo, push and pull factors of migration |  |  |  |
| Kenya - location, geographical features, tourism in Kenya |  |  |  |
| Positive and negative impacts of tourism is Kenya |  |  |  |
| Ghana - producers and consumers of cocoa, the chocolate industry, impacts of Fair Trade in Ghana |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **Lesson** | **Learning Focus** | **Assessment** | **Key Words** |
| **1** | To think about what we already know about Africa  To recognise and name some African features | Formative questioning, Summative test, Triple Challenge, Regular Recall, ILOs. | Africa, Continent, Country |
| **2** | To identify Africa as a continent, not a country  To locate selected countries and other key geographical  features of Africa using an atlas. | Formative questioning, Summative test, Triple Challenge, Regular Recall, ILOs. | Equator, Country |
| **3** | Identify the location of Egypt within Africa  Describe a range of human and physical features in Egypt  Describe and explain the population distribution in Egypt | Formative questioning, Summative test, Triple Challenge, Regular Recall, ILOs. | Population, Population Density, Population Distribution |
| **4** | The features of Cairo  Migration to Cairo: Push Factors and Pull Factors | Formative questioning, Summative test, Triple Challenge, Regular Recall, ILOs. | Pull Factor, Push Factor |
| **5** | To identify the location of Kenya  To explain why tourists are attracted to Kenya  To describe and locate a range a geographical features in Kenya | Formative questioning, Summative test, Regular Recall, ILOs. | Safari, National Park |
| **6** | Describe and explain the impacts of tourism in Kenya  Categorise the impacts as positive or negative | Formative questioning, Summative test, Regular Recall, ILOs. | Impact, Tourism |
| **7** | Identify and locate countries that produce cocoa beans  Identify and locate countries that consume chocolate  Describe how the profit from a chocolate bar is divided up  Explain how Fair Trade is helping to improve the lives of  cocoa farmers in Ghana | Formative questioning, Summative test, Triple Challenge, Regular Recall, ILOs. | Consumers, Fair Trade, Manufacturer, Producers, Profit |