

High Tunstall College of Science Curriculum Intent

Subject: Geography Year: 9 Half term: 3

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| **Unit: People’s Planet - Who Wants to be a Billionaire?** | **Progress** | | |
| **Key ideas** | **R** | **A** | **G** |
| Rich or Poor? - levels and patterns of wealth and development around the world |  |  |  |
| Development Measures - data and indicators used to measure development and classify countries |  |  |  |
| Development measures to compare a HIC with a LIC |  |  |  |
| Unfair Trade |  |  |  |
| Fair Trade |  |  |  |
| International Aid |  |  |  |
| Newly Emerging Economy - Nigeria Case Study |  |  |  |

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| **Lesson** | **Learning Focus** | **Assessment** | **Key Words** |
| **1** | Countries around the world have differences in wealth and levels of development  Consider our perceptions of levels of wealth and development  Challenge our perceptions of patterns of wealth and development | Formative questioning, Summative test, Triple Challenge, Regular Recall, ILOs. | Development, Inequality, Wealth, HIC, LIC |
| **2** | Countries around the world have differences in wealth and levels of development  Ways to categorise countries according to their wealth and levels of development  Measures, data and indicators used to measure wealth and levels of development. | Formative questioning, Summative test, Triple Challenge, Regular Recall, ILOs. | Development, Poverty, Wealth, HIC, LIC, Development, Life Expectancy |
| **3** | Countries around the world have differences in wealth and levels of development  Use development measures to compare a HIC with a LIC | Formative questioning, Summative test, Triple Challenge, Regular Recall, ILOs. | Gross National Income, |
| **4** | Countries around the world have differences in access to trade, which can affect the ability to develop the economy  Understand barriers to trade | Formative questioning, Summative test, Triple Challenge, Regular Recall, ILOs. | Trade, Fair Trade, Economy |
| **5** | What is Fair Trade?  Fair Trade Producers & Consumers – global patterns  Benefits of Fair Trade to producers and consumers | Formative questioning, Summative test, Regular Recall, ILOs. | Fair Trade, Producers, Consumers, Exploitation, Sustainability |
| **6** | What is Aid?  Why do we give aid?  Advantages and disadvantages of giving aid | Formative questioning, Summative test, Regular Recall, ILOs. | Aid, Poverty, Development Goals, Charitable Aid, Government Aid |
| **7** | What are NEEs?  Example of a NEE: Nigeria  Does everyone benefit from economic growth in NEE’s? | Formative questioning, Summative test, Triple Challenge, Regular Recall, ILOs. | NEE, Gross Domestic Product, Economy, Slum |