

High Tunstall College of Science Curriculum Intent

Subject: Geography Year: 7 Half term: 4

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| **Unit: Places on the Planet - Into Africa** | **Progress** | | |
| **Key ideas** | **R** | **A** | **G** |
| Features of Africa |  |  |  |
| Africa as a continent and countries of Africa |  |  |  |
| Egypt - location, human and physical features, population distribution |  |  |  |
| Cairo - features of Cairo, push and pull factors of migration |  |  |  |
| Kenya - location, geographical features, tourism in Kenya |  |  |  |
| Positive and negative impacts of tourism is Kenya |  |  |  |
| Ghana - producers and consumers of cocoa, the chocolate industry, impacts of Fair Trade in Ghana |  |  |  |

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| **Lesson** | **Learning Focus** | **Assessment** | **Key Words** |
| **1** | To think about what we already know about Africa  To recognise and name some African features | Card sort. Bingo. Create a cover page presenting human and physical features of Africa. | Africa, Continent, Country |
| **2** | To identify Africa as a continent, not a country  To locate selected countries and other key geographical  features of Africa using an atlas. | Quiz.  Locate countries in Africa using an atlas. | Equator, Country |
| **3** | Identify the location of Egypt within Africa  Describe a range of human and physical features in Egypt | Describe the location of Egypt using a map of Africa. Card sort activity: match the pictures with the correct explanation. | Population, Population Density, Population Distribution |
| **4** | Describe and explain the population distribution in Egypt | Describe the population distribution in Egypt. Annotate a choropleth map of Egypt’s population distribution. | Population, Population Density, Population Distribution |
| **5** | The features of Cairo  Migration to Cairo: Push Factors and Pull Factors | Think-pair -share: why do people want to live in Cairo?  Card sort: push or pull factors. | Pull Factor, Push Factor |
| **6** | Cairo and the City of the Dead | Create a postcard, Poster or a leaflet with information about the City of the Dead. | Pull Factor, Push Factor |
| **7** | To identify the location of Kenya  To explain why tourists are attracted to Kenya | Triple Challenge.  Locate tourist attractions on a map using an Atlas. | Safari, National Park |
| **8** | To describe and locate a range a geographical features in Kenya | Card sort: pictures and explanations.  Create a holiday brochure for Kenya or design a 7-day tour of Kenya. Include descriptions and location of places. | Safari, National Park |
| **9** | Describe and explain the impacts of tourism in Kenya  Categorise the impacts as positive or negative | Colour code impacts as positive or negative.  Produce a news report discussing the impacts of tourism on Kenya. | Impact, Tourism |
| **10** | Identify and locate countries that produce cocoa beans  Identify and locate countries that consume chocolate | Label a map of the world with named chocolate producers and consumers using an atlas.  Class discussion linked to the map. | Consumers, Fair Trade, Manufacturer, Producers, Profit |
| **11** | Describe how the profit from a chocolate bar is divided up | Colour code a bar of chocolate to show how the profit is divided. Annotate the chocolate bar with a description of the jobs involved. | Consumers, Fair Trade, Manufacturer, Producers, Profit |
| **12** | Explain how Fair Trade is helping to improve the lives of  cocoa farmers in Ghana | Name the thee most important benefits of fair trade and explain why they are the most important. | Consumers, Fair Trade, Manufacturer, Producers, Profit |
| **13** | To revise the topic of Into Africa ahead of the assessment. | Revision clock. | See above. |