

High Tunstall College of Science Curriculum Intent

Subject: Geography Year: 7 Half term: 5

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| **Unit: People and Cities**  | **Progress** |
| **Key ideas** | **R** | **A** | **G** |
| Global population growth  |   |   |   |
| Global population density  |   |   |   |
| Growth of cities  |   |   |   |
| The Burgess model  |   |   |   |
| Urban problems |   |   |   |
| Slums  |  |  |  |
| Future cities  |  |  |  |

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| **Lesson** | **Learning Focus** | **Assessment** | **Key Words** |
| **1** | Give a description of how population is changingUnderstanding the reasons for this change | * Formative questioning
* Categorisation activity
 | Migration  |
| **2** | Understand which areas of the world are densely populated and sparsely populatedUnderstand why some areas of the world are densely populated, while other areas are sparsely populated? | * Calculating population density
* Fact matching activity
* Labelling countries as sparsely or densely populated
 | Population density  |
| **3** | Define settlement, site and situationUnderstand settlement, site and situation factors | * Card sort activity
* Annotate a picture using site and situation factors
 | Settlement, site, situation |
| **4** | Patterns of settlements in towns and citiesThe Burgess modelCategorising maps and pictures into the correct zone of the city  | * Card sort activity
* Map matching
* Consolidation: create your own model
 | CBD, Inner city, Suburb, rural-urban Fringe  |
| **5** | The problems and issues of urban areasNamed examples of urban issues | * Triple Challenge
* Problems mind map
* Create: word art/ blog/ collage to show understanding
 | Urban areaPollution |
| **6** | The features and characteristics of slums  | * Annotate a photo with the characteristics of a slum
 | Slum |
| **7** | Why do people move to the slums  | * Think-pair-share
 | Slum |
| **8** | Improving life in the slums | * Creating a plan to improve the slum
 | Slum |
| **9** | Reducing the impact of cities on the planet and its resources | * Design a “green city”
 | Sustainable  |
| **10** | Revise the topic of People and Cities ahead of the assessment. | * Revision clock
 | See above. |