

High Tunstall College of Science Curriculum Intent

Subject: Geography Year: 7 Half term: 5

|  |  |  |  |
| --- | --- | --- | --- |
| **Unit: People and Cities** | **Progress** | | |
| **Key ideas** | **R** | **A** | **G** |
| Global population growth |  |  |  |
| Global population density |  |  |  |
| Growth of cities |  |  |  |
| The Burgess model |  |  |  |
| Urban problems |  |  |  |
| Slums |  |  |  |
| Future cities |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **Lesson** | **Learning Focus** | **Assessment** | **Key Words** |
| **1** | Give a description of how population is changing  Understanding the reasons for this change | * Formative questioning * Categorisation activity | Migration |
| **2** | Understand which areas of the world are densely populated and sparsely populated  Understand why some areas of the world are densely populated, while other areas are sparsely populated? | * Calculating population density * Fact matching activity * Labelling countries as sparsely or densely populated | Population density |
| **3** | Define settlement, site and situation  Understand settlement, site and situation factors | * Card sort activity * Annotate a picture using site and situation factors | Settlement, site, situation |
| **4** | Patterns of settlements in towns and cities  The Burgess model  Categorising maps and pictures into the correct zone of the city | * Card sort activity * Map matching * Consolidation: create your own model | CBD, Inner city, Suburb, rural-urban Fringe |
| **5** | The problems and issues of urban areas  Named examples of urban issues | * Triple Challenge * Problems mind map * Create: word art/ blog/ collage to show understanding | Urban area  Pollution |
| **6** | The features and characteristics of slums | * Annotate a photo with the characteristics of a slum | Slum |
| **7** | Why do people move to the slums | * Think-pair-share | Slum |
| **8** | Improving life in the slums | * Creating a plan to improve the slum | Slum |
| **9** | Reducing the impact of cities on the planet and its resources | * Design a “green city” | Sustainable |
| **10** | Revise the topic of People and Cities ahead of the assessment. | * Revision clock | See above. |