

High Tunstall College of Science Curriculum Intent

Subject: History Year: 7 Half term: 5-6

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| **Medieval Times: Elizabethan and Stuart England, 1558-1707** | **Progress** |
| **Key ideas** | **R** | **A** | **G** |
| I can describe the accession of Elizabeth and the obstacles she faced |  |  |  |
| I can evaluate which Tudor monarch had the biggest impact on England |   |   |   |
| I can explain the rise of James I, the fall of Charles I, and the Restoration |   |   |   |
| I can describe London’s response to the Great Plague and the Great Fire  |  |  |  |
| I can explain how Parliament became more powerful than the King  |  |  |  |
| I can explain how England became part of Britain  |   |   |   |

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| **Lesson** | **Learning Focus** | **Assessment** | **Key Words** |
| **1** | What problems did Mary I cause for Elizabeth? | Formative questioning, regular recall, live marking, green pen | Spanish, Armada, marriage, Reformation, religion  |
| **2** | How did Elizabeth defeat challenges to her rule? | ILO 16 mark ‘Of all the Tudor monarchs, Elizabeth changed England the most’ How far do you agree? | Religion, Armada, Reformation, Protestant, Settlement, Middle Way, Virgin Queen |
| **3** | Which Tudor monarch changed England the most? (Improving my ILO performance) | ILO feedback and green pen, live marking, peer feedback  | Assess, evaluate, change, continuity, Reformation, invasion, marriage, heir  |
| **4** | How did James I become king? | Formative questioning, summative assessment, regular recall, live marking, green pen | Succession, heir, Scottish, Stuart, Protestant, religion |
| **5** | Why did the English kill their king? | Formative questioning, live marking, green pen, extended writing  | Civil War, rebellion, Parliament, tyranny, regicide |
| **6** | How could Charles II restore the monarchy after Cromwell’s Commonwealth? | Formative questioning, summative assessment, regular recall | Restoration, Puritan, popularity |
| **7** | How did London respond to crisis in the 1660s? | ILO 4 mark qu Describe two consequences of the crises of the 1660s.  | Great Fire, Great Plague, crisis, reaction, consequence  |
| **8** | What events led to the creation of Britain?  | Formative questioning, summative assessment, regular recall, live marking, green pen, extended writing  | Glorious Revolution, Parliament, democracy, Act of Union, Britain, nation, balance of power |