

High Tunstall College of Science Curriculum Intent

Subject: Citizenship Year: 10 Half term: 4

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| **Unit: Democracy and Government** | **Progress** | | |
| **Key ideas** | **R** | **A** | **G** |
| Understand how democracy evolved |  |  |  |
| Understanding of democracy in the United Kingdom |  |  |  |
| Understanding of the different political parties in the United Kingdom |  |  |  |
| Understanding of the strengths and weaknesses of the First Past the Post and Proportional Representation systems of voting |  |  |  |

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| **Lesson** | **Learning Focus** | **Assessment** | **Key Words** |
| **1&2** | **Evolution of Democracy** | Key Word activity  Timeline completed of how democracy has developed  Written tasks about different types of democracy  2 mark GCSE question  Freyer model completed | Classical Democracy  Representative Democracy  Referendum  Pluralism  Direct Democracy |
| **3&4** | **Democratic Government in the UK** | Sorting activity between how the UK is / is not a democratic country  Written task on elections in the UK  Written task on postal / proxy voting  Written task about how voting takes place in the UK.  2 & 8 mark question on voting  Freyer model completed | Electorate  Polling Station  Ballot Box  Constituency  General Election  Turnout |
| **5&6** | **Political Parties in the U.K.** | Key words of political party, manifesto and policy defined  Information gathering activity completed on the main political parties in the U.K.  Literacy task about majority, minority and coalition governments. | Political Party  Manifesto  Policy |
| **7&8** | **Comparing Systems of Voting** | Written task explaining the benefits and problems of FPTP and PR based on 2010, 2015 and 2017 General Election Data  Written task comparing different systems of voting in the UK | First Past The Post  Proportional Representation |