

High Tunstall College of Science Curriculum Intent

Subject: Citizenship Year: 10 Half term: 4

|  |  |
| --- | --- |
| **Unit: Democracy and Government**  | **Progress** |
| **Key ideas** | **R** | **A** | **G** |
| Understand how democracy evolved  |   |   |   |
| Understanding of democracy in the United Kingdom  |  |  |  |
| Understanding of the different political parties in the United Kingdom |  |  |  |
| Understanding of the strengths and weaknesses of the First Past the Post and Proportional Representation systems of voting |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **Lesson** | **Learning Focus** | **Assessment** | **Key Words** |
| **1&2** | **Evolution of Democracy** | Key Word activityTimeline completed of how democracy has developedWritten tasks about different types of democracy 2 mark GCSE questionFreyer model completed | Classical DemocracyRepresentative DemocracyReferendumPluralismDirect Democracy  |
| **3&4** | **Democratic Government in the UK** | Sorting activity between how the UK is / is not a democratic country Written task on elections in the UKWritten task on postal / proxy voting Written task about how voting takes place in the UK.2 & 8 mark question on votingFreyer model completed | ElectoratePolling Station Ballot BoxConstituency General Election Turnout |
| **5&6** | **Political Parties in the U.K.** | Key words of political party, manifesto and policy definedInformation gathering activity completed on the main political parties in the U.K. Literacy task about majority, minority and coalition governments. | Political Party ManifestoPolicy  |
| **7&8** | **Comparing Systems of Voting**  | Written task explaining the benefits and problems of FPTP and PR based on 2010, 2015 and 2017 General Election DataWritten task comparing different systems of voting in the UK | First Past The PostProportional Representation |