

High Tunstall College of Science Curriculum Intent

Subject: Citizenship Year: 10 Half term: 4

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| **Unit: National. Local, Regional and Devolved Government**  | **Progress** |
| **Key ideas** | **R** | **A** | **G** |
| Understanding of the Central Government at Westminster |   |   |   |
| Understanding of devolved powers to the regions |  |  |  |
| Understanding of the arguments for and against Scottish Independence |  |  |  |
| Assessment |  |  |  |

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| **Lesson** | **Learning Focus** | **Assessment** | **Key Words** |
| **1&2** | **National Governments of the U.K.** | Paragraph written about how a government is formed after an election. Explanation of key words of coalition, minority government and majority government. Paragraph written about reserved powersSorting activity on devolved regional powersFreyer Model  | GovernmentCabinetMajority GovernmentMinority Government Coalition Government Reserved PowersDevolved PowersRegional Government  |
| **3&4** | **Regional Government in England** | Notes about the role and responsibility of a local councilTable showing arguments for and against regional governments in EnglandExplanation of the advantages of the Greater London Authority Notes about the Big Society conceptExtended writing GCSE questionFreyer Model | Local Government Regional Government Greater London Authority (GLA)Big Society Central Government  |
| **5&6** | **Scottish Independence** | Arguments for and against independence categorisedNotes from film on Scottish independenceDefinition of ReferendumGCSE questions about the benefits of Scottish Independence GCSE question about the benefits of Scotland being part of the UK.Freyer Model Activity | IndependenceReferendum Scottish National Party Referendum  |
| **7** | **Assessment**  | Two one mark GCSE questions completedOne two mark GCSE question completedOne four mark GCSE question completedOne twelve mark GCSE question completed | Responsibility Big Society Economic Development Devolution |