

High Tunstall College of Science Curriculum Intent

Subject: History Year: 10 Half term: 5

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| **Unit: American West: The lives of the Plains Indians** | **Progress** | | |
| **Key ideas** | **R** | **A** | **G** |
| I can describe what life was like on the great plains |  |  |  |
| I can describe a wide range of Indian beliefs including family, war, animals and land |  |  |  |
| I can describe how and why the buffalo was vital to the Native Americas way of life |  |  |  |
| I can explain how Native Americas beliefs caused conflict with the beliefs of White settlers |  |  |  |

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| **Lesson** | **Learning Focus** | **Assessment** | **Key Words** |
| 1 | Who were the Plains Indians?  What was America like when they roamed the Plains? | Formative questioning, Regular Recall, GCSE pods | Tribe, Sioux, Cheyenne, Plains, Great American desert |
| 2 | What do the Plains Indians believe & how do they survive on the Plains? | Formative questioning, Regular Recall | Great Spirit, Buffalo, Tipi, Counting Coup, Nomadic, Raid, Scalping |
| 3 | How is Native American society set up?  How might their beliefs and way of life cause conflict with white settlers? | Formative questioning, Regular Recall. Red pen | Warrior Brotherhood, Chief, Council, Red Cloud, Sitting Bull, Crazy Horse |
| 4 | How did the U.S government’s policy & attitude change over time? | Formative questioning, Regular Recall, GCSE question | Indian removal act, Permanent Indian Frontier, Indian territory, Indian Appropriation act, Reservations |
| 5 | How do I answer a consequence question on paper 2? | Summative test |  |