

High Tunstall College of Science Curriculum Intent

Subject: History Year: 10 Half term: 5

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| **Unit: American West: Migration West**  | **Progress** |
| **Key ideas** | **R** | **A** | **G** |
| I can explain why people started to move West  |   |   |   |
| I can explain what happened to the Mormons and why their migration was a success |   |   |   |
| I can assess the impact the Homestead act and Railroad act had on the levels of migration  |  |  |  |
| I can explain the problems Homesteaders had and how they overcame them |   |   |   |

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| **Lesson**  | **Learning Focus** | **Assessment** | **Key Words** |
| 1 | Why did settlers start to move West across the Great Plains? | Formative questioning, Regular Recall, GCSE pods | Migration, 49ers, Manifest destiny, Oregon trail, mountain men, Donner party  |
| 2 | Who were the Mormons and why did they move west?  | Formative questioning, Regular Recall, Green pen | Joseph Smith, Brigham Young, polygamy, persecution, Salt Lake city  |
| 3 | Why were they successful in their migration? | Formative questioning, Regular Recall, GCSE question  | Joseph Smith, Brigham Young, polygamy, persecution, Salt Lake city  |
| 4 | How did gold cause a migration boom? | Formative questioning, Regular Recall, ILO: Other gold rushes  | 49er, prospectors, immigrants, Racism, Race crime  |
| 5 | How did the Civil war and the Homestead act lead to greater levels of westward migration? | Formative questioning, Regular Recall, | Homestead act, Acres, File a claim, Sod house, union, Confederate,  |
| 6 | How did the Transcontinental Railway have an impact on Migration? | Formative questioning, Regular Recall, ILO: GCSE question  | Transcontinental, Central Pacific, Union Pacific, Rocky Mountains, Sierra Nevada  |
| 7 | What problems did the Homesteaders face and how did the railroads help to solve them? | Formative questioning, Regular Recall, | Self governing windmill, Barbed wire, Sulky Plough, Timber Culture act  |
| 8 | How do I answer an Importance question on paper 2? | Summative test  |  |