

High Tunstall College of Science Curriculum Intent

Subject: History Year: 10 Half term: 6

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| **Unit: American West: Crime in the West** | **Progress** | | |
| **Key ideas** | **R** | **A** | **G** |
| I can explain why policing the Wild west so difficult and what crimes were common |  |  |  |
| I can describe the lives of some of the key criminals and lawmen in the West |  |  |  |
| I can describe how Billy the Kid and Wyatt Earp became infamous |  |  |  |
| I can explain the causes of crime in the West |  |  |  |

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| **Lesson** | **Learning Focus** | **Assessment** | **Key Words** |
| 1 | Why was the Wild West so lawless? | Formative questioning, Regular Recall, GCSE question | Federal law, Vigilante, US Marshal, Posse, Sheriff, Lynching |
| 2 | What crimes were being committed?  Who was in charge of policing the West? | Formative questioning, Regular Recall, | Federal law, Vigilante, US Marshal, Posse, Sheriff, Lynching, Cattle Rustling, Train Robbery, Stagecoach robbery |
| 3 | Were the criminals and lawmakers so different in the West? | Formative questioning, Regular Recall, Green pen | Gunslinger, Billy the Kid, James Younger gang, Wild Bill Hickok, Sheriff, Marshall, Reno gang |
| 4 | Case study: what happened with Billy the Kid and who was Wyatt Earp? | Formative questioning, Regular Recall, ILO: OK Corral | Shootout at the OK Corral, Wyatt Earp , Tombstone |
| 5 | How do I answer an importance style question on paper 2? | Summative test |  |