

High Tunstall College of Science Curriculum Intent

Subject: History Year: 10 Half term: 6

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| **Unit: American West: Conflict on the Plains** | **Progress** | | |
| **Key ideas** | **R** | **A** | **G** |
| I can describe the cause, events and consequence of each Indian war |  |  |  |
| I can explain what life was like on Reservations of Native Americans |  |  |  |
| I can explain what the Fort Laramie treaties were and their impact |  |  |  |
| I can explain why and how the buffalo were destroyed |  |  |  |

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| **Lesson** | **Learning Focus** | **Assessment** | **Key Words** |
| 1 | What was the Fort Laramie treaty of 1851? | Formative questioning, Regular Recall, Triple challenge | Council representatives, Treaty, Boundaries, Permanent Indian frontier, Territory, Annuity |
| 2 | Indian wars: Why did Little Crow and then Red Cloud go to war with the U.S army?  What happened at Sand Creek?  What were the terms of the 1868 Fort Laramie Treaty? | Formative questioning, Regular Recall, Green pen, | Reservations, Agency, Massacre, Sioux, Warrior Brotherhood, Fort Wise treaty, colonel Chivington, Bozeman trial, Fettermans trap, second fort Laramie treaty |
| 3 | Indian wars: What happened in the Battle of Little Bighorn and at Wounded Knee? | Formative questioning, Regular Recall ILO: Custer | Custer, Sitting Bull, Crazy Horse, Assimilate, Resistance, Black Hills, Ghost dance, Great spirit |
| 4 | Later migration:  Who were the Exodusters, and what happened to them?  What was the Oklahoma land rush? | Formative questioning, Regular Recall, GCSE pods | Exodusters, Kansas, Yellow fever, Racism, Claims, Indian territory |
| 5 | How and why were the buffalo destroyed? | Formative questioning, Regular Recall, GCSE question | Extermination, Buffalo hide, Buffalo Bill, Nomadic lifestyle, Reservation, Competition |
| 6 | What was life like for Native Americans when they were forced to live on reservations? | Formative questioning, Regular Recall, ILO: life on reservations | Boarding school, Christianity, Agents, Tribal chiefs, Dawes act, closing the frontier |
| 7 | Putting it all together: the big picture of the American West | Formative questioning, Regular Recall |  |
| 8 | End of unit assessment | Summative test |  |