**Topic: TOTEM POLES**

**HTCS Curriculum Intent**

**Creativity**

**Subject: Art Year: 8 Half term: Summer 2**

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| **I can….** | **R** | **A** | **G** | **To improve I will…** |
| Produce a range of drawings of Native American designs and patterns |  |  |  | select another animal and produce a controlled drawing focussing on the accuracy of the line |
| Control my pen skilfully to produce a range of lines with different thickness |  |  |  | Practice creating lines of different thickness using a range of different pens |
| Produce smooth curves with line in the drawings I produce |  |  |  | Practice drawing my moving your hand not just your fingers |
| Can create a 3D paper totem pole |  |  |  | Practice my cutting skills |

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| **Lesson** | **Learning Focus** | **Skill** | **Key Words** |
| 1 | Produce a range of drawingsof a Native American animals | Observational drawing skills, | Line, accuracy, flow, control |
| 2 |
| 3 | Produce a drawing of a wing in a Native American style | Observational drawing skills | Line, accuracy, flow, contrast |
| 4 | Produce a 3D paper Totem Pole using pen and paper | Refinement skills, 3D modelling skills, problem solving, drawing skills, cutting skills | Realising ideas |
| 5 |
| 6 |