**Topic: Artists Studies and Sculpture Work**

**HTCS Curriculum Intent**

**Creativity**

**Subject: Art Year: 9 Half term: Summer 1**

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| **I can….** | **R** | **A** | **G** | **To improve I will…** |
| Produce a pastiche of my chosen artsits work |  |  |  | Analyse the way my artist used materials more carefully and annotate my work to suggest 3 things I could improve on my pastiche to make it more like the original |
| Produce an album cover design in the style of my chosen artist |  |  |  | Add more style features to my work that are more like the work of my chosen artist |
| Create a “Junk Sculpture” character from found objects around the house |  |  |  | Select materials with different textures to add more contrast to my workSelect materials whose colours work harmoniously together |
| Create a sculpture from paper |  |  |  | Create experiments and samples of how I could manipulate the paper and use it in 5 new ways |

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| **Lesson** | **Learning Focus** | **Skill** | **Key Words** |
| 1 | Pastiche of Album Cover | Developing ideas, analysis of artists’ work, recording of ideas | Pastiche, techniques, style features |
| 2 | Produce your own design for an album cover in the style of the chosen artist | Development of ideas, recording ideas | Composition, formal elements, materials and techniques |
| 3 | 3D sculpture | Modelling skills, creativity, problem solving | Texture, surface, shape, form, detail, character |
| 4 |
| 5 | Paper sculpture | Creativity, refinement, fine motor skills | Manipulation, inventive, texture, surface, pattern |
| 6 |