

High Tunstall College of Science Curriculum Intent

Subject: Wealth and Poverty Year: 9 Half term: 5

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| **Unit: Wealth and Poverty** | **Progress** | | |
| **Key ideas** | **R** | **A** | **G** |
| To explain some of the causes of wealth and poverty in the world. |  |  |  |
| To explain Christian teachings on wealth and poverty |  |  |  |
| To explain Muslim and Jewish teachings on wealth and poverty |  |  |  |
| To explain what stewardship involves and why Christians work to relieve world poverty. |  |  |  |
| To explain why Muslims work to relieve world poverty |  |  |  |
| To explain why there is a need for world development |  |  |  |
| To explain how Christian Aid helps to remove world poverty |  |  |  |
| To successfully complete the end of unit assessment |  |  |  |

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| **Lesson** | **Learning Focus** | **Assessment** | **Key Words** |
| **1** | **Causes of Poverty**  To explain some of the causes of wealth and poverty in the world. | Paragraph written suggesting what is happening in an image from the Sudan Crisis in 1994.  Spider Diagram about the South Sudan Crisis in 2013  Class Discussion about the Causes of Poverty  Either – 9 questions completed about wealth and poverty or two paragraphs written about the causes of poverty.  Freyer Model - Poverty | Sudan  South Sudan  United Nations  Drought  Corruption  Unemployment  Financial Problems  Poverty  More Economically Developed Country (MEDC)  Less Economically Developed Country (LEDC) |
| **2** | **Christian Teachings on Wealth**  To explain Christian teachings on wealth and poverty. | Regular recall activity based on prior learning  Class discussion about image of homeless man outside a bank & attitudes to the poor  15 word information gathering task on six bible stories about wealth and poverty  Two DEAL paragraphs written about Christian attitudes (Describe, Explain, Analyse, Link)  Freyer Model - Wealth | Poor Widow  Possessions  Lazarus  Beggar  Tax Collector  Zacchaeus  Parable  Unforgiving Servant |
| **3** | **Muslim and Jewish Teachings on Wealth**  To explain Muslim and Jewish teachings on wealth and poverty. | Recall activity with five questions based on previous learning  Green Pen improvements to peer assessment from previous lesson  True or False activity about Muslim and Jewish attitudes  Venn Diagram to show similarities and differences between Muslim and Jewish attitudes  Extended writing task based on GCSE 12 mark question | Interest  Alcohol  Gambling  Lawful  Shabbat Zakah / Zakat |
| **4** | **Christian Teachings on Poverty**  To explain what stewardship involves and why Christians work to relieve world poverty. | Regular recall activity based on prior learning  Give questions based on previous lesson on Jewish and Muslim attitudes to wealth  Literacy activity to understand Christian beliefs about stewardship  Differentiated tasks based on the Parable of the Sheep and Goats.  Freyer Model - Stewardship | Stewardship  Creation  Parable of Sheep and Goats  Wealth  Poverty  Need  Neighbour |
| **5** | **Muslim Attitudes to Poverty**  To explain why Muslims work to relieve world poverty | Recall activity with five questions based on previous learning.  Four different activities based on stewardship (Literacy Task), Muslim Aid (Notes from film), Zakah (Listening Skills) and an exam question.  Freyer Model - Zakah | Khalifah  Environment  Fairly  Stewards  Judged  Sharing  Zakah  Sadaqah  Charity  Interest-Free  Islamic Relief |
| 6 | **The need for World Development**  To explain why there is a need for world development | Regular recall activity based on prior learning  Annotation of image of Angolan Slums and whether this situation is fair and what can be done.  Group task – Information gathering using noughts and crosses grids  Student choice of task – 8 questions based on the need for world development or two PEEL paragraphs to explain why there is a need for world development.  Freyer Model – World Development | World Development  Dependant  Sudanese  Malnutrition  Obesity  Universal Declaration of Human Rights  Equal  Dignity  Rights  Education  Global Village  Capitalism  Prosperity |
| 7 | **Christian Aid**  To explain how Christian Aid helps to remove world poverty. | Recall activity with five questions based on previous learning  Questions answered after watching film clip about Christian Aid and notes made about Christian Aid’s work in Kenya.  Group task – map from memory  Student choice of task – 6 questions based on Christian Aid’s work or two PEEL paragraphs to explain how Christian Aid helps to remove world poverty.  True or False activity to consolidate learning. | Fundraising  Government  Emergencies  Sudan  HIV and AIDS  Education  World Development |