

High Tunstall College of Science Curriculum Intent

Subject: Wealth and Poverty Year: 9 Half term: 5

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| **Unit: Wealth and Poverty** | **Progress** |
| **Key ideas** | **R** | **A** | **G** |
| To explain some of the causes of wealth and poverty in the world.  |   |   |   |
| To explain Christian teachings on wealth and poverty  |  |  |  |
| To explain Muslim and Jewish teachings on wealth and poverty |  |  |  |
| To explain what stewardship involves and why Christians work to relieve world poverty. |  |  |  |
| To explain why Muslims work to relieve world poverty |  |  |  |
| To explain why there is a need for world development |  |  |  |
| To explain how Christian Aid helps to remove world poverty |  |  |  |
| To successfully complete the end of unit assessment |  |  |  |

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| **Lesson** | **Learning Focus** | **Assessment** | **Key Words** |
| **1** | **Causes of Poverty** To explain some of the causes of wealth and poverty in the world.  | Paragraph written suggesting what is happening in an image from the Sudan Crisis in 1994. Spider Diagram about the South Sudan Crisis in 2013Class Discussion about the Causes of PovertyEither – 9 questions completed about wealth and poverty or two paragraphs written about the causes of poverty.Freyer Model - Poverty | SudanSouth SudanUnited NationsDroughtCorruptionUnemployment Financial ProblemsPovertyMore Economically Developed Country (MEDC)Less Economically Developed Country (LEDC) |
| **2** | **Christian Teachings on Wealth**To explain Christian teachings on wealth and poverty.  | Regular recall activity based on prior learning Class discussion about image of homeless man outside a bank & attitudes to the poor15 word information gathering task on six bible stories about wealth and poverty Two DEAL paragraphs written about Christian attitudes (Describe, Explain, Analyse, Link)Freyer Model - Wealth | Poor WidowPossessionsLazarusBeggarTax CollectorZacchaeus ParableUnforgiving Servant |
| **3** | **Muslim and Jewish Teachings on Wealth**To explain Muslim and Jewish teachings on wealth and poverty.  | Recall activity with five questions based on previous learning Green Pen improvements to peer assessment from previous lesson True or False activity about Muslim and Jewish attitudes Venn Diagram to show similarities and differences between Muslim and Jewish attitudesExtended writing task based on GCSE 12 mark question | InterestAlcoholGamblingLawful ShabbatZakah / Zakat |
| **4** | **Christian Teachings on Poverty**To explain what stewardship involves and why Christians work to relieve world poverty. | Regular recall activity based on prior learningGive questions based on previous lesson on Jewish and Muslim attitudes to wealthLiteracy activity to understand Christian beliefs about stewardshipDifferentiated tasks based on the Parable of the Sheep and Goats. Freyer Model - Stewardship | StewardshipCreation Parable of Sheep and GoatsWealth Poverty NeedNeighbour |
| **5** | **Muslim Attitudes to Poverty**To explain why Muslims work to relieve world poverty | Recall activity with five questions based on previous learning. Four different activities based on stewardship (Literacy Task), Muslim Aid (Notes from film), Zakah (Listening Skills) and an exam question. Freyer Model - Zakah | KhalifahEnvironmentFairlyStewardsJudgedSharingZakahSadaqahCharityInterest-FreeIslamic Relief |
| 6 | **The need for World Development**To explain why there is a need for world development | Regular recall activity based on prior learning Annotation of image of Angolan Slums and whether this situation is fair and what can be done. Group task – Information gathering using noughts and crosses gridsStudent choice of task – 8 questions based on the need for world development or two PEEL paragraphs to explain why there is a need for world development. Freyer Model – World Development  | World DevelopmentDependantSudaneseMalnutritionObesityUniversal Declaration of Human RightsEqualDignityRightsEducationGlobal VillageCapitalism Prosperity |
| 7 | **Christian Aid** To explain how Christian Aid helps to remove world poverty. | Recall activity with five questions based on previous learningQuestions answered after watching film clip about Christian Aid and notes made about Christian Aid’s work in Kenya.Group task – map from memory Student choice of task – 6 questions based on Christian Aid’s work or two PEEL paragraphs to explain how Christian Aid helps to remove world poverty. True or False activity to consolidate learning. | Fundraising Government Emergencies SudanHIV and AIDSEducation World Development |