**HTCS Curriculum Intent**

**Creativity**

**Subject: Music Year: 9 Half term: 5**

**TOPIC: Battle of the Bands (Part One)**

|  |  |  |  |  |
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|  | | | **I can…** | **To improve…** |
| **R** | **A** | **G** |  |  |
|  |  |  | Conduct group and independent research into the music industry |  |
|  |  |  | Begin to work on a repertoire for performance |  |
|  |  |  | Rehearse effectively with a group, taking on different roles |  |
|  |  |  | Learn a specific musical part in a song, or perform an original composition |  |

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| **Lesson** | **Learning Focus** | **Key words** |
| **1** | Students will be put into groups, conducting research into putting on a live gig | Gig, venue, licensing, PA, amp, |
| **2** | continue group and independent research work | Repertoire, musicking, audience, subulture |
| **3** | continue group and independent research work | Rider, equipment, backline, front of house, |
| **4** | start to work on their repertoire for their performance | Setlist, cover version, original |
| **5** | start to work on their repertoire for their performance | effects, gain, reverb, distortion, delay, |