

# High Tunstall College of Science



Inspire | Support | Achieve

# Independence Standards

Revised	-	November 2019
Stakeholder Consulted	-	Curriculum and Performance Committee
Review Date	-	November 2020
Responsibility for Review	-	Assistant Headteacher (Curriculum)

## 1. Statement of intent

This standards document has been produced to provide a coherent framework from which all faculties can develop a consistent and effective approach for students of all ages and levels of ability. At High Tunstall College of Science, we aim to instil an aptitude for independence that will facilitate students' ability to take initiatives and become self-assured, successful and responsible adults.

## 2. Allocation

Independent Learning Opportunities (ILOs) should be offered to students frequently, with the below as a minimum expectation:

**KS3:** The equivalent of one hour per week of independent learning should be done for core subject areas and 30 minutes per week for non-core subject areas. Year 7 students following the Accelerated Reader programme are expected to complete a minimum of 20 minutes of reading per day independently and outside of lesson time.

**KS4:** The equivalent of one hour per week of independent learning should be done for each subject area. Students will also be expected to do revision activities on top of any work set by their class teachers, in line with their revision timetables. Overall, we expect students to complete 14 hours of independent study per week.

For independent learning to be effective, the opportunities we provide have to be stimulating and challenging. All tasks set should offer students variety and choice, to allow for enjoyment and increased engagement.

All ILOs are to be set using ClassCharts.

## 3. Types of Independent Learning Opportunity

Lower- order tasks	Mid-order tasks	Higher- order tasks
Memory based exercises	Researching e.g. history, local news, reviewing data	Designing something, creating a piece of art work
Preparing ingredients for Food Technology lessons	Attending extra-curricular events/ activities	Creating an alternative representation of something
Finishing a piece of work which was not completed in class	Practice exercises- providing students with the opportunities to apply new knowledge, review or reinforce newly acquired skills	Writing an extended piece, based on set criteria
Watching a podcast on GCSEPod and making notes	Reading	Evaluation activities
Bringing something into college/ collecting data	Answering set questions, based on prior learning	Analysis activities

#### **4. Marking and assessment of Independent Learning Opportunities**

**KS3:** All subjects should formally mark ILOs when class books/ folders are marked, with work clearly labelled as 'ILO'. The same codes that are used to assess classwork should be applied.

**KS4:** A variety of assessment methods can be used and this should be done when class books/ folders are marked, with work clearly labelled as 'ILO'.

#### **5. Monitoring and review**

A continuous process of monitoring the effectiveness of the Independence Standards will be carried out by Faculty Leaders. Reports will be collated, based on information found on ClassCharts about utilisation of the systems.

#### **6. Rewards and recognition**

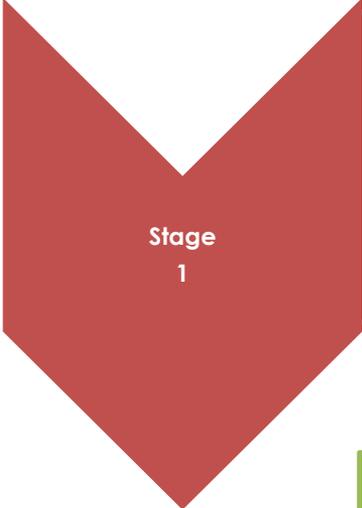
Whilst we expect that students will see the 'bigger-picture' about completing work independently and how it will give them a reward in the end, we will also offer students the opportunity to benefit from extra recognition for continued focus and exemplary work.

To reward students, we will offer the following:

- If a student completes their ILO, they will receive 1 reward point for 'Independence'
- For an exceptional piece of work, students can be awarded 2 or 3 'Initiative' or 'Motivation' points.

#### **7. Consistency of approach in dealing with non-compliance**

In order to ensure compliance with ILOs, the following protocol will be followed by all teachers and all faculties:



Stage  
1

- Student fails to hand in their work and is given an extension, as agreed by the class teacher
- If the student fails to meet the extension deadline, the teacher will have a constructive conversation with the student and work will be caught up on. A -1 negative behaviour point will be issued; however, upon completion of late homework a +1 point will be issued.



Stage  
2

- If a student fails to hand in their work on the extension deadline, they will receive another -1 negative behaviour point and the teacher will call home.
- Once 10 -1 negative behaviour points have been accrued for non-completion of ILOs, ClassCharts will automatically inform parents of the issue and this will be reinforced by a phonecall from the HOY or SSO or pastoral tutor.
- Once 20 -1 negative behaviour points have been accrued for non-completion of ILOs, ClassCharts will automatically inform parents of the issue. A letter will also be automatically sent out to parents by the Admin team, asking parents to contact the child's form tutor to have the missed work caught up on. This will also be reinforced by a phonecall home by the HOY or SSO or pastoral tutor.