



# HIGH TUNSTALL COLLEGE OF SCIENCE

## PUPIL PREMIUM ACTION, PLAN, SPEND AND FUNDING

Key Priority: To narrow the disadvantage gap by addressing inequalities and raising the attainment of those students in low income families, looked after or service children.

Executive Leader: Headteacher

Evaluated by: Curriculum and Performance Committee

Responsibility of DHT

Review: Bi-Annual

Next Review: April 2021

### **Overview**

The pupil premium is additional to main school funding and is allocated to children from low income families who are known to be eligible for Free School Meals (FSM). Children who have been looked after (in Care) continuously for more than six months are also eligible, as well as service children.

At High Tunstall we recognise that not all our socially disadvantaged students are registered or qualify for FSM and we reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils that the school has legitimately identified as being socially disadvantaged.

Schools are free to spend the Pupil Premium as they see fit but are held accountable for how they have used the additional funding to ensure pupils from low income families make the same progress as their peers.

High Tunstall commits itself to removing barriers to learning and believes that a personalised approach to intervention is important in avoiding students not achieving their full potential.

Publishing information about how we have used the pupil premium grant ensures that parents and others are made fully aware of the attainment of pupils covered by the Premium and the extra support they receive.

### **Pupil Premium – Related Action 2019-22**

What do we expect to see:

- Targeted additional support strategies resulting in every student, however financially or emotionally disadvantaged, being able to:
  - Improve their levels of attainment and progress
  - Close attainment gaps relative to school averages
  - Have full access to our curriculum or to an alternative curriculum more appropriate to their needs
  - Access our extra – curricular provision

We use pupil premium funding to support the achievement of our most vulnerable pupils by ensuring they are able to fully access educational and enrichment activities. This funding does not cover the full costs of such provision. Some examples of the actions are:

Increase in quality first teaching, increasing pupil progress per lesson

Attendance Officer and Team

Breakfast Offer

Homework Support

Subject Progress Clubs & Subject Tuition

Student Support Portraits to ensure all students needs are met

PP Learning Coach/mentors

Extra English and Maths lessons

Independent Learning Hub sessions

Century Tech online learning programmes

Literacy and Numeracy Interventions

Lexia programme

Accelerated Reader

Assistance with uniform

Assistance with bespoke learning resources

Transport costs

Engagement/behavior support

Motivational courses

Specific support for students with regards their participation in enrichment

Assistance to participate in educational visits

University visits

The Brilliant Club Scholar's Programme

Quality Teaching and Learning

Curriculum resources to support individuals

Career choice experiences

### **Pupil Premium – 3 Year Plan 2019-22**

Focus	Action	Expected Outcomes by 2019	Cost Implications per annum
<b>Key Stage 3 intervention</b>	Intervention classes and individual tuition to help improve students skills and rate of progress in English, Maths and science	PP students attend regular sessions (intensive over short period) until concepts	Estimated £90,000 p.a. <ul style="list-style-type: none"><li>• Additional Staffing Maths &amp; English</li></ul>

<p>Numeracy and Literacy as key drivers in raising achievement</p>	<p>Link with Partner Primary to support Yr6 students below national expectation and those significantly exceeding national average in weekly delivered lessons</p> <p>Improvement in reading ages via accelerated reader programme</p> <p>Improvement in literacy via Lexia programmes</p> <p>Student access to MyMaths and JustMaths</p> <p>Subject Progress clubs</p> <p>Intervention through the Hub</p> <p>Tutorial reading sessions</p> <p>EAL sessions in development of English Language</p> <p>Reading Buddies across different year groups</p> <p>Yr5-6-7 Transition group to support vulnerable students through transfer to secondary school</p>	<p>and skills grasped with 90% success rate from first and only intervention required</p> <p>Lower number of PP students starting in Yr7 with prior attainment Very Low or Low to 12% which is lower than 2021 cohort</p> <p>Raised levels of progress in reading, engagement, achievement and self-esteem as a result of these programmes</p> <p>Intervention groups have boosted performance in Maths and English</p> <p>Pairing Y11 students with Y9s and Y10s with Y8s is successful in raising the profile and importance of reading as well as producing significant gains in reading ages for identified students</p> <p>Tracking across assessment point data shows the expected incremental gains for each individual PP student</p> <p>Progress reports from faculty leaders, progress and year leaders for PP students evidence they are "on or above track"</p> <p>Progress measured between WRAT and other externally verified tests shows correlation with age related expectations</p> <p>PP students in Transition group move to a position to mentor others in a similar situation moving from primary to secondary</p>	<ul style="list-style-type: none"> <li>• HLTA &amp; Inclusion Assistant time</li> <li>• Faculty Leader time</li> <li>• Support tool purchase &amp; licences</li> <li>• Reading materials and resources</li> </ul>
<p><b>Development of specific skills</b></p>	<p>Rolling programmes to receive remedial, individual/ small group tuition in for short, regular, weekly sessions over set</p>	<p>Improvement in reading ages via accelerated reading programmes and NRGT</p>	<p>Estimated £40,000 p.a.</p> <ul style="list-style-type: none"> <li>• Additional Staffing Maths &amp; English</li> </ul>

<p>Development of academic, social and employability skills part of whole school focus</p>	<p>time periods to help student development in skills, such as, communication, groupwork, emotional literacy and handwriting intervention</p>	<p>Improvement in attainment across whole curriculum</p> <p>Targeted Handwriting intervention strategy raises confidence and helps students communicate in a legible manner—especially when under time pressure i.e. assessment and exam conditions</p> <p>Raised levels of achievement and self esteem as a result of participating in a rolling programme</p> <p>Careers guidance and support bespoke to needs and interests</p>	<ul style="list-style-type: none"> <li>• HLTA &amp; Inclusion Assistant time</li> <li>• Inclusion Assistant training</li> <li>• Inclusion Assistant time</li> </ul>
<p><b>Key Stage 4 intervention</b></p> <p>Targeted support to raise achievement and provision of facilities to support self-study.</p>	<p>Pupil Premium funding used to provide additional mentoring for students in danger of under achieving and those who need extra help with their levels of organization</p> <p>Access to Century Tech, GCSEPod and Seneca Learning online learning platforms</p> <p>GCSE pupil premium students supplied with revision/study guides in particular subjects to help them prepare their GCSEs and boost their performance</p> <p>Offer from subjects of support and revision classes in lunchtimes and after college sessions</p> <p>Financially support vocational placements to identified vulnerable students at a number of different providers to widen their choices in post 16 routes</p>	<p>Increased performance at GCSE would show the benefit of these interventions</p> <p>Improvement in outcomes at KS4, particularly in E, M and Sci</p> <p>PP students access the support and revision sessions available from subjects beyond timetabled lessons</p> <p>Revision sessions in key subject areas boost the confidence and exam performance of PP students to promote best performance</p> <p>Vocational placements enhance academic performance in specific subjects, raise levels of aspiration, allow students to experience high-class facilities and provide enrichment to these vulnerable young people inspiring them to stay in education</p> <p>No students known to be NEET in destinations</p>	<p>Estimated £100,000 p.a.</p> <ul style="list-style-type: none"> <li>• Vocational placements</li> <li>• Offsite education</li> <li>• Mentoring time</li> <li>• Teacher support time</li> <li>• Resources for self-study area</li> <li>• Reading materials and resources</li> <li>• Careers Guide</li> <li>• College visits</li> <li>• Staffing of engagement classroom</li> <li>• PRU funding</li> <li>• Home/Hospital</li> </ul>

	Identified and targeted students are supported to undertake KS4 vocational training courses and off-site education is designed to engage, prevent disaffection and increase achievement and employability	Evidence of enhanced participation and engagement in feedback from providers for those accessing off-site education	
<b>Quality of teaching</b> Effective teaching and learning leading to improved attainment	Phonics and Literacy CPD for teachers and TAs to have greater impact upon student learning of language Magnificent 7 and T20 embedded for the benefit of all students	First rate teaching ensures expected or aspirational outcomes for PP students	Costs provided by wider whole college budget
<b>Student Support Portraits</b> Effective use of profiles of students to aid students to Inspire, Support and Achieve	Individual student meetings to discover their seeds to success and barriers to learning Creation of team of PP support mentors alongside PP Learning Coach Staff know and understand our Pupil Premium students Teachers and TAs utilise SSPs to Inspire Support and help PP Achieve	100% of PDR lessons and Faculty QA evidence usage of SSPs 100% of PP students are supported effectively with the appropriate allocation of next steps in the Triangles of Action to address their needs Assessment Points evidence that PP students are at least "on track" in their attainment	Estimated £10,000 p.a. <ul style="list-style-type: none"><li>• PP Admin time</li><li>• PP Learning Coach hours</li><li>• Mentor and LC time</li></ul>
<b>Attendance</b> Breaking down barriers and improving attendance	Collection of PP students who are PA Monitoring and follow ups with students in the attendance gap %s Breaking down barriers with families and improving attendance, including for primary transition Transition team, SENDCO and Attendance Officer to work with Primary PSAs and partner primaries to identify	Decrease of PP students who are persistent absentees to 2% lower than national average PP attendance is above PP national average	Estimated £22,000 p.a. <ul style="list-style-type: none"><li>• Attendance Officer and Team</li><li>• Attendance staff time</li><li>• Pupil Premium Learning Coach</li><li>• Transport costs</li></ul>

	poor attenders and hard-to- reach parents		
<b>Inclusion</b> Meeting individuals' specific needs	<p>Support students with specific learning needs i.e. dyslexia</p> <p>Provide emotional support to vulnerable young people</p> <p>Counselling for students with emotional needs and/or mental health and well being needs</p> <p>Home College Link Worker to support our most vulnerable families</p> <p>A Young Carers identified for SSOs and PP Learning Coach to provide support</p> <p>Build capacity for 1:1 appointments to cater across SEN/LAC/PP</p> <p>Staff training to help students manage stressful situations</p> <p>Employment of Anti-bullying consultant</p>	<p>Young Carers engage in activities at least once during the academic year</p> <p>Home College Link Worker works with identified families at the point of transition or when their input is judged to promote inclusion</p> <p>All teaching staff have received training to recognise and assist students displaying signs of stress</p>	<p>Estimated £45,000 p.a.</p> <ul style="list-style-type: none"> <li>• Home College Link Worker</li> <li>• PP Learning Coach</li> <li>• Counselling services</li> <li>• Stress management</li> <li>• Young Carers Activities</li> <li>• 1:1 support</li> <li>• Anti bullying consultant</li> <li>• Inclusion Assistant time</li> </ul>
<b>Extra curricular Activities</b> Raising aspiration and broadening experience	<p>A wide and varied full programme of educational enrichment activities on offer that appeal to the interests of PP students</p> <p>Character building activities with the acquisition of many new skills i.e. DofE</p>	<p>PP. Feedback and surveys evidence extra-curricular activities are regarded as valuable and memorable time at school for the majority of PP students</p> <p>80% of PP students participate in at least one extra-curricular activity each academic year</p>	<p>Estimated £9,000 p.a.</p> <ul style="list-style-type: none"> <li>• Equipment and resource costs</li> <li>• Staff time</li> <li>• Loyalty reward celebrations</li> </ul>
<b>Raising Aspirations</b> Raising aspirations and broadening experiences	<p>Off Site learning opportunities i.e. EDF</p> <p>PP students benefit from full or part funding to support curriculum enrichment opportunities. For some this provides their first stay away from home.</p>	<p>All students have access to at least one visit per academic year for which the purpose of these trips is to enhance academic performance in specific subjects, raise levels of aspiration, allow students to</p>	<p>Estimated £14,000 p.a.</p> <ul style="list-style-type: none"> <li>• Transport Costs</li> <li>• Enrollments</li> <li>• Visit costs</li> <li>• Staff time</li> </ul>

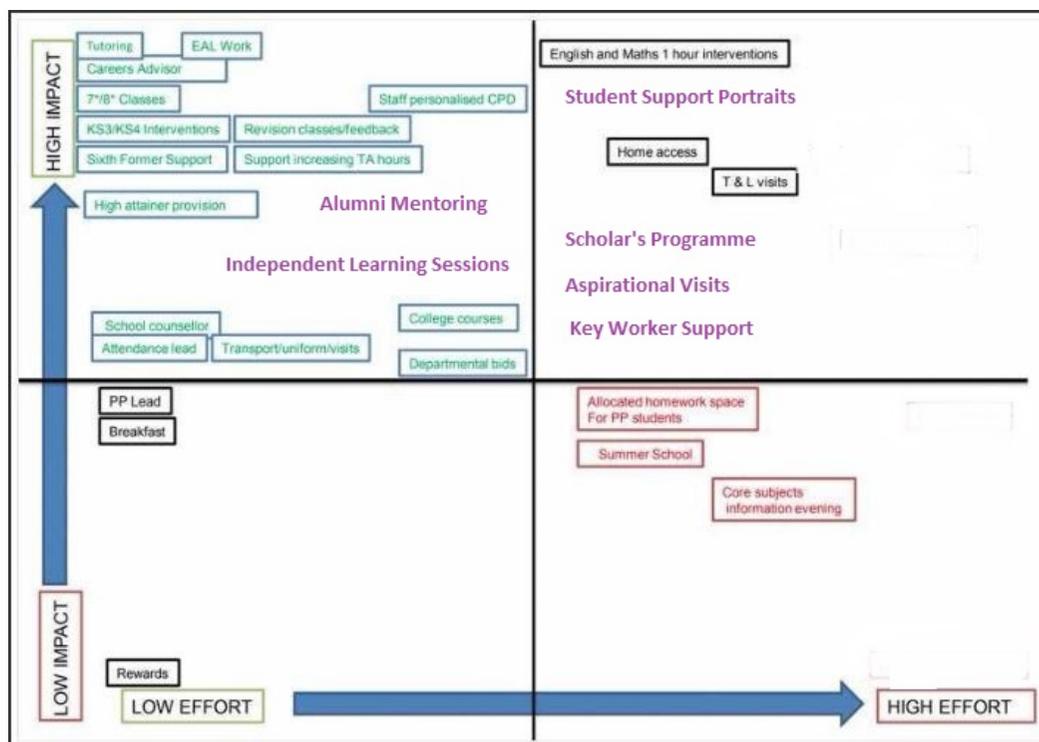
	<p>Trips to many locations both locally, regionally, nationally and internationally</p> <p>Financial assistance to ensure inclusion for all curriculum based trips and activities</p> <p>University visits</p> <p>Annual group of minimum 12 involved in The Brilliant Club</p> <p>Increased involvement of past students via Alumni to inspire PP students</p> <p>Opportunities available through governors and local community links to work experience in less accessible career paths i.e. medicine</p> <p>Take part in competitions i.e. Maths Challenge</p>	<p>experience world class facilities and provide enrichment</p> <p>Cost is not a barrier to any opportunity for any individual</p> <p>At least 5 PP students per year are enrolled on STEM mentoring or are STEM ambassadors</p> <p>20% of Year 9 PP and Year 10 PP respectively are accepted onto the RAY Programme</p> <p>Average grade achieved in The Brilliant Club annually is 2:1</p>	
<p><b>Essentials</b></p> <p>Payments and purchases to ensure equality for all students attending and accessing HTCS</p> <p>Daily provision of a breakfast offer and homework support</p>	<p>Pupil Premium funding used to support students and their parents with uniform, essential school supplies and transport costs</p> <p>Supporting students with their homework in a homework club that caters for different needs</p> <p>PP students issued with an equipment pack including complete pencil case</p> <p>PP students supported with transport needs where applicable</p>	<p>Well-equipped and well-dressed students feel part of the High Tunstall community</p> <p>Homework support improves learning, reduces anxiety and enhances progress in many subjects.</p> <p>Increase on 15 regular PP students attending Independent Learning Hub daily for homework support in any one session</p> <p>Fewer incidents of negatives recorded for non-completion of homework by PP students</p> <p>Increase on 28 regular PP students accessing breakfast offer</p> <p>Breakfast offer assists with lateness as it reduces for PP students</p>	<p>Estimated £16,000 p.a.</p> <ul style="list-style-type: none"> <li>• Uniform and equipment purchases</li> <li>• Staffing hours for clubs</li> <li>• Provisions for breakfast</li> </ul>

		Students and home view these offers and clubs on offer positively	
--	--	---	--

### Pupil Premium – Spend 2019-20

Pupil Premium Spend	Targeted Students	Cost
Curriculum Support	354 students	£256,450
Targeted Interventions	279 students	£19,955
Attendance Co-ordinator	146 students	£22,000
Extra-curricular activities, Enrichment Visits and Aspiration Programmes	303 students	£13,250
Engagement Provisions	56 students	£9,250
Counsellor	36 students	£5,750
Year 6 intervention	80 students	£4,925
Careers Support	201 students	£8,900

The total number of targeted students was 354 students. The interventions for each student were decided on an individual needs led basis. This meant that students were able to benefit from more than one intervention at any one time.



Based on research from national sources we aim to ensure that we have high impact approaches as indicated in this overview.

### Pupil Premium – Funding

	2016-17	2017-18	2018-19	2019-20
Total Number of Students on Roll	984	1056	1120	1197
Total Number of Students Eligible for PPG	278	329	347	354
Total PPG Received	£247,735	£268,905	£312,245	£340,690

FUNDING INFORMATION	
Academic year	2019-20
Total number of pupils on roll	1197
Total number of pupils eligible for PPG	354
Amount of PPG received per pupil	£935
Number of pupils eligible for LAC and PLAC premium	21
Number of pupils eligible for service premium	17
Total PPG received	£340,690

2020/21 funding is confirmed in Spring 2021 retrospectively. There will be 1260 students on roll in the Autumn term 2020. The total number of students eligible for PFG is anticipated to be approx. 410 (65 in Yr11, 94 in Yr10, 78 in Yr9, 79 in Yr8 and Yr7 is to be confirmed)

### Summary of Performance of Disadvantaged Students 2019-20

#### DISADVANTAGED PUPIL PERFORMANCE OVERVIEW FOR LAST ACADEMIC YEAR

Number of pupils	70
Progress 8	Not Yet Confirmed but expected -0.78
Ebacc entry	21.4%
Attainment 8	36.14
% Grade 5+ in English and maths	21.4%

STRATEGY AIMS FOR DISADVANTAGED PUPILS – 2020 RESULTS ONWARDS

<b>Aim</b>	<b>Target</b>	<b>Target date</b>
Progress 8	Achieve progress in line with national made by disadvantaged pupils amongst similar schools	Sept 21
Attainment 8	Achieve national average for attainment for all pupils	Sept 21
% Grade 5+ in English and maths	Achieve average English and maths 5+ scores for similar schools	Sept 21
Other	Improve attendance to national average	Sept 21
Ebacc entry	Better national average EBacc Entry for all pupils	Sept 21

HTCS continues to look forward to diminishing progress differences in the future. HTCS data for students currently on roll shows the positive progress made by the disadvantaged cohort within the college for key performance indicators.