

Year 7 Literacy and Numeracy Catch-Up Premium Funding

Funding is confirmed retrospectively for the 2020/21 year in the Spring term 2021.

The allocation for 2019/2020 was £14,436. This is allocated to 52 students who did not meet KS2 score of 100 in Reading and 33 students who did not meet KS2 score of 100 in Maths. The number of Year 7 students accessing a form of Numeracy intervention in 2019 - 2020 was 44 overall. 89% of these students made at least 1 sublevel progress prior to lockdown measures. 18% of these students remained static prior to lockdown measures. The number of Year 7 students accessing a form of Literacy intervention in 2019 - 2020 was 78 overall. 77% of these students made at least 1 sublevel progress prior to lockdown measures. 23% of these students remained static prior to lockdown measures.

High Tunstall College of Science received additional premium in 2018/19 for each student who had yet to achieve the expected standard in KS2 reading and/or KS2 maths when they entered the college in September 2018. In 2018/19 the number of students was 40 students who did not meet KS2 national standard in Reading and 53 students who did not meet KS2 in Maths. The funding was used to provide students with additional tuition and intensive support in small groups, whilst minimising the risk of students missing significant aspects of the daily curriculum. For comparison the cohort of students for 2017/18 comprised of 42 for Maths and 43 for Reading.

The catch-up strategies for 2019/20 continue from those implemented for 2018/19 with [highlighted](#) additional strategies for 2019/20 and include:

- [Accelerated Reader programme](#)
- [CENTURY Tech online learning platform approach](#)
- [Support of TAs within lessons where appropriate to support identified students](#)
- Further development of quality first teaching and classroom resources which are tailored to the individual needs of lower attaining students. A whole college approach has focused on the Live Marking approach and student response to feedback to allow learners to make good progress.
- Through the Independent Learning Hub Reciprocal Reading and Reading Analysis programmes were delivered to targeted groups of students.
- Small groups working in the Hub for both literacy and maths catch up with specialist HLTA's.
- The inclusion of maths problem solving questions in form time quizzes and tutorials.
- The introduction of regular silent and class reading as a focused English lesson in Year 7.
- Peer mentoring in the Hub allows older students to support younger students in the Hub before, during lunch and after college.