



HIGH TUNSTALL COLLEGE OF SCIENCE

CORONAVIRUS (COVID-19) CATCH-UP PREMIUM

The government COVID-19 catch-up premium has been established to mitigate the effects of the unique disruption caused by coronavirus. The grant will only be available for the 2020-2021 academic year. Schools should use this funding for specific activities to support pupils to catch up for lost teaching time over the previous months.

At High Tunstall the curriculum remains broad and ambitious. All students continue to be taught a wide range of subjects, maintaining their choices for further study and employment.

To support schools to make the best use of the funding, the EEF has published a support guide:

<https://educationendowmentfoundation.org.uk/covid-19-resources/covid-19-support-guide-for-schools/#nav-covid-19-supportguide-for-schools1>

A summary of their best practice of a 3-tiered approach is as follows:

Overall strategy area	Specific strategies
Teaching and whole-school strategies	High quality teaching for all Student assessment and feedback Supporting remote learning Focusing on professional development Transition support
Targeted approaches	One to one and small group tuition Intervention programmes Targeted support Extended school time
Wider strategies	Communicating with and supporting parents/carers Access to technology and learning platforms Supporting students' social, emotional and behavioural needs

As with all government funding, school leaders and governors must be able to account for how the money is being used. Therefore, the impact and spending strategy for this catch-up premium will be reviewed at Governing Body meetings at High Tunstall College of Science throughout the 2020-2021 academic year. When Ofsted re-commence routine inspections, they will make judgements about the quality of education being provide which will include how we are using the funding to ensure the curriculum has a positive impact on all students.

Coronavirus (COVID-19) catch-up premium Plan, Actions, Spend and Funding 2020-21

		2020-21		
Total Number of Students on Roll Sept. 2020		1252		
Funding Allocation of Catch-Up Premium 2020-21		£55,813 for Sept 20 to Mar 21. £39,866 for April 21 to Aug 21.		
Strategy Focus	Specific Strategy Actions	Expected Outcomes	Cost Implications	
Teaching and Whole College Strategy	Continuing Professional Development for all staff focused on developing use of Microsoft Teams to secure knowledge of remote learning and online platform. Supporting student emotional well-being and pastoral needs alongside online learning is included into CPD opportunities.	Microsoft Teams CPD will give teachers access to the very best of what exists. This will lead to the most effective classroom practice being shared and student learning optimised. An overall impact on well-being which will lead to a more positive outlook in lessons and around school.	£2402	
Teaching and Whole College Strategy	Provide all learning resources in all subjects on Microsoft Teams for all students Yr7-11. Enhancement of 'voiceovers' on PPTs by subject teachers to enhance the learner experience with teacher explanations and subject depth.	There is no substitute for being in front of the teacher as school closure has so clearly demonstrated. Full access to a lesson-by-lesson approach will ensure content is delivered in time with teachers being able to assess throughout.	Costs for Microsoft Teams as above Staff Time	

Teaching and Whole College Strategy	Provide 'live learning' lessons in all subjects (where practicable) on Microsoft Teams for all students Yr7-11 responsive to student absence due to ongoing covid-19 impact Purchase of headphones, cameras and microphones for in college use in the delivery of and access to 'live' lessons. Teachers who are SI and fit to 'dial' in to deliver 'live' lessons into the classroom.	There is no substitute for being in front of the teacher as school closure has so clearly demonstrated. No students to miss learning time; 'Protect every lesson like it was their last' to avoid any further gaps in knowledge. 90% of all lessons Yr7-11 are delivered by subject specialists (where practicable).	£1526
Teaching and Whole College Strategy	Reduction in cohort teaching classes Yr7-11 to provide timetabled subject teacher targeted CU specific lessons for small group/1:1 intervention for Yr7-11 in designated CU cohort classrooms – prioritisation of disadvantaged/largest gaps in learning.	Quality first teaching remains the single most effective strategy for closing learning gaps. CU help Faculty Leaders co-ordinate and target specific subject domain knowledge students are not yet secure in.	£25,000
Teaching and Whole College Strategy	SLT, YL and FL lesson visit 'drop ins' across the college	85% of lessons visited show high quality explanations, questioning and systematic checking that leads to students making good progress.	SLT Time
Teaching and Whole College Strategy	Purchase of MYON and Lexia programmes for Yr7-11 to support reading and literacy gaps	Both enable us to track reading ages and monitor the progress positive impact of our literacy strategy. Improve the literacy levels and vocabulary of our students.	£7680
Teaching and Whole College Strategy	Assessment is undertaken by in class assessments for all year groups to avoid negative impact on lesson time lost. Only exception is Yr11 for	Identify gaps in knowledge that have developed during lockdown. Use this information to inform intervention both in and out of the classroom.	KS4 Invigilation Costs £7845

	Forecast Exams in the exam halls planned for January 2021 to support them in the summer series of formal exams 2021. Feedback is modelled examples alongside teacher specific areas for improvement.	A cycle of plan – do – review will also support leaders' understanding of effective catch up in the classroom.	
Teaching and Whole College Strategy	Transition meetings 1:1 for Yr7 with their Year Leader built into staffing timetable KS4 Careers guidance 1:1 meetings	Essential advice and guidance provided to all KS4 students so they are thinking about what they will be doing next academic year and beyond. For Yr7 relationships are built with the Year Team to support their move into secondary education at High Tunstall following their post lockdown experience of Yr6.	£10,000
Targeted approaches	Small group English tuition for identified students Yr7-11 delivered by Teach First Tutor	80% of students in KS3 working in line or better than expected at end of year in English. English attainment at KS4 is at least in line with National averages.	£6293
Targeted approaches	Small group Maths tuition for identified students Yr7-11 delivered by Teach First Tutor	80% of students in KS3 working in line or better than expected at end of year in Maths. Maths attainment at KS4 is at least in line with National averages.	£6293
Targeted approaches	Small group Science tuition for identified students Yr7-11 delivered by Academic Tutor	80% of students in KS3 working in line or better than expected at end of year in the Sciences. Science attainment at KS4 is at least in line with National averages.	£6,000

Targeted approaches	Small group Humanities tuition for identified students Yr7-11 by Academic Tutor	80% of students in KS3 working in line or better than expected at end of year in the Humanities. Attainment at KS4 is at least in line with National averages for Geography and History.	£6,000
Targeted approaches	Brilliant Club Tutoring in English and Maths by PhD tutors for 15 x 1-hour session blocks for 96 identified students commences in January 2021. For these students this extends their college day as sessions run 3-4pm.	The students who benefit from this tutoring will make more rapid progress in English and/or Maths. Disadvantaged students will be 60% of the students identified for tutoring to close the gaps.	£6,240
Wider strategies	Provision of electronic devices, wifi dongles and USBs for Yr7-11	This will allow students to access all online learning resources at home whether for homework, periods of self-isolation, or local lockdown events. Secure progress of KS3 students with no devices in the event of lockdown. Available on short term loan to support home learning.	£4,000
Wider strategies	Purchase of Century. Tech Learning to provide support all learners across all years	The resources available within Century.Tech are intuitive to student need and will allow for strong independent learning at home and thus improve pupil progress when it comes to key assessment points. Attainment in English Language (10%) and Literature (5%), Maths (5%) and the Sciences (5%) improves on Grade 4+ 2018-19 formally examined outcomes. And attainment for these subjects at Grade 5 for 2021 Leavers will meet National averages.	£6400

Wider strategies	Ensuring parental engagement levels are maintained during the 'virtual meeting' era through a fluid 'parental engagement' approach with the tutor as key point of communication in a rolling schedule of phone calls to traffic subject specific updates on the progress of their child	This will support learning conversations at home which is proven to impact outcomes both academic and personal. Forge stronger home/college relationships.	Staff Time
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TOTAL AMOUNT SPENT £95,679