**Topic: Drawing skills**

**HTCS Curriculum Intent**

**Creativity**

**Subject: Art Year: 10 Half term: Autumn 1**

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| **I can….** | **R** | **A** | **G** | **To improve I will…** |
| Draw basic 3d shapes |  |  |  |  |
| Understand 1 point and 2 point perspective |  |  |  |  |
| Produce a range of tones to create form in my drawings |  |  |  |  |
| Use construction lines to plot out my drawings |  |  |  |  |
| Measure and record proportions accurately in my drawings |  |  |  |  |

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| **Week** | **Learning Focus** | **Skill** | **Key Words** |
| 1 | Drawing cuboids | Observational drawing skills | Cuboid, parallel lines, proportions, line |
| 2 | Drawing Cylinders | Observational drawing skills | Scale, cylinder, ellipses |
| 3 | 1 point perspective | Analytical drawing skills | Perspective, vertical, parallel, horizontal, vanishing point |
| 4 | 2 point perspective | Analytical drawing skills | Perspective, vertical, horizontal, vanishing points |
| 5-6 | Tone and 3D shapesSphere, cylinder, pyramid, cuboid, cone | Pencil skills and shading | Light source, cylinder, cone, sphere, pyramid, cuboid, blending, contrast, tonal values, light and dark |
| 7-8 | Drawings from observation of engine parts | Observational Drawing skills | All of the above |