

High Tunstall College of Science Curriculum Intent

Subject: Rights and Responsibilities Year: 10 Half term: 1

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| **Unit: Wealth and Poverty** | **Progress** |
| **Key ideas** | **R** | **A** | **G** |
| To explain rights and human rights |   |   |   |
| To explain the ages of responsibility |  |  |  |
| To explain issues related to the voting age |  |  |  |
| To explain the Magna Carta, the History of Human Rights and the UK Bill of Rights |  |  |  |
| To explain the UNHCR |  |  |  |
| To explain issues around the protection of rights |  |  |  |
| To explain the role of Trade Unions |  |  |  |
| To explain issues around Human Rights abuses |  |  |  |
| To explain issues around Human Rights in conflict |  |  |  |
| To successfully complete the end of unit assessment |  |  |  |

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| **Lesson** | **Learning Focus** | **Assessment** | **Key Words** |
| **1** | **Citizens’ Rights, Duties and Freedoms​** To explain rights and human rights | Mind mapList recallTable exerciseResponse to Case StudyPlenary | RightsResponsibilitiesHuman RightsMoralsDuties |
| **2** | **Age related rights and responsibilities** To explain the ages of responsibility  | Match-up activityExtended paragraphsTable exerciseMind mapExam practicePlenary | Neighbourhood WatchRule of LawOffenderYouth CourtSentenceLegal Rights |
| **3** | **Age related rights and responsibilities 2​** To explain issues related to the voting age  | RecallMind-mapDid you know quizCase StudyExtended writing exam questionPlenary | FranchiseVoteElectionReferendumCriminal Responsibility |
| **4** | **The Magna Carta**To explain the Magna Carta, the History of Human Rights and the UK Bill of Rights | Case study responseTable recall exerciseSignificance exerciseJoined up thinking extensionPlenary | Magna CartaActCivil WarDivine RightMonarchy |
| **5** | **The History of Human Rights** To explain the Magna Carta, the History of Human Rights and the UK Bill of Rights | Match-up activityTable exerciseMind mapExtended writingRoad-map recallPlenary | Human RightsUnited NationsGenocideUNDHRCouncil of EuropeHuman Rights Act |
| 6 | **The United Nations High Commission ​****for Refugees** To explain the UNHCR | Match-up activityFlow chartCase StudyMind mapExam practicePlenary | MigrationRefugeesAsylum SeekerUNHCRPeacekeeping |
| 7 | **Protecting Human Rights​** To explain issues around the protection of rights | Match-up activityExtended writingCase StudyArguments for and againstExam practicePlenary | Human Rights ActAmnesty ProtectionECHRUNDHR |
| 8 | **Employment Rights** To explain issues around the protection of rights | Mind mapRoad-map recallExtended writingCase StudiesPlenary | EmploymentEmployee/erDiscriminationEmployment LawGender Pay Gap |
| 9 | **The History of Trade Unions**To explain the role of Trade Unions | Source analysisMind mapMatching-upTable comparisonPlenary | Trade UnionProfessional AssociationLawyerSolicitorStrikes |
| 10 | **Human Rights Abuses**To explain issues around Human Rights abuses | Match-up activityExtended writing - Case StudiesArguments for and againstExam practicePlenary | SlaveryCorruptionAbuseFreedom of ExpressionLGBT |
| 11 | **Human Rights in Conflict** To explain issues around Human Rights in conflict | Class debatesMind-mapExtended writing exam practicePlenary | PrivacyTortureSecurityBalance |
| 12 | **Assessment**To successfully complete the end of unit assessment | One mark GCSE questions completedTwo/Three mark GCSE questions completedFour mark GCSE questions completedEight and Twelve mark GCSE questions completed | See all above |