

High Tunstall College of Science Curriculum Intent

Subject: Rights and Responsibilities Year: 10 Half term: 1

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| **Unit: Wealth and Poverty** | **Progress** | | |
| **Key ideas** | **R** | **A** | **G** |
| To explain rights and human rights |  |  |  |
| To explain the ages of responsibility |  |  |  |
| To explain issues related to the voting age |  |  |  |
| To explain the Magna Carta, the History of Human Rights and the UK Bill of Rights |  |  |  |
| To explain the UNHCR |  |  |  |
| To explain issues around the protection of rights |  |  |  |
| To explain the role of Trade Unions |  |  |  |
| To explain issues around Human Rights abuses |  |  |  |
| To explain issues around Human Rights in conflict |  |  |  |
| To successfully complete the end of unit assessment |  |  |  |

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| **Lesson** | **Learning Focus** | **Assessment** | **Key Words** |
| **1** | **Citizens’ Rights, Duties and Freedoms​** To explain rights and human rights | Mind map  List recall  Table exercise  Response to Case Study  Plenary | Rights  Responsibilities  Human Rights  Morals  Duties |
| **2** | **Age related rights and responsibilities** To explain the ages of responsibility | Match-up activity  Extended paragraphs  Table exercise  Mind map  Exam practice  Plenary | Neighbourhood Watch  Rule of Law  Offender  Youth Court  Sentence  Legal Rights |
| **3** | **Age related rights and responsibilities 2​**  To explain issues related to the voting age | Recall  Mind-map  Did you know quiz  Case Study  Extended writing exam question  Plenary | Franchise  Vote  Election  Referendum  Criminal Responsibility |
| **4** | **The Magna Carta**  To explain the Magna Carta, the History of Human Rights and the UK Bill of Rights | Case study response  Table recall exercise  Significance exercise  Joined up thinking extension  Plenary | Magna Carta  Act  Civil War  Divine Right  Monarchy |
| **5** | **The History of Human Rights**  To explain the Magna Carta, the History of Human Rights and the UK Bill of Rights | Match-up activity  Table exercise  Mind map  Extended writing  Road-map recall  Plenary | Human Rights  United Nations  Genocide  UNDHR  Council of Europe  Human Rights Act |
| 6 | **The United Nations High Commission ​**  **for Refugees**  To explain the UNHCR | Match-up activity  Flow chart  Case Study  Mind map  Exam practice  Plenary | Migration  Refugees  Asylum Seeker  UNHCR  Peacekeeping |
| 7 | **Protecting Human Rights​**  To explain issues around the protection of rights | Match-up activity  Extended writing  Case Study  Arguments for and against  Exam practice  Plenary | Human Rights Act  Amnesty  Protection  ECHR  UNDHR |
| 8 | **Employment Rights**  To explain issues around the protection of rights | Mind map  Road-map recall  Extended writing  Case Studies  Plenary | Employment  Employee/er  Discrimination  Employment Law  Gender Pay Gap |
| 9 | **The History of Trade Unions**  To explain the role of Trade Unions | Source analysis  Mind map  Matching-up  Table comparison  Plenary | Trade Union  Professional Association  Lawyer  Solicitor  Strikes |
| 10 | **Human Rights Abuses**  To explain issues around Human Rights abuses | Match-up activity  Extended writing - Case Studies  Arguments for and against  Exam practice  Plenary | Slavery  Corruption  Abuse  Freedom of Expression  LGBT |
| 11 | **Human Rights in Conflict**  To explain issues around Human Rights in conflict | Class debates  Mind-map  Extended writing exam practice  Plenary | Privacy  Torture  Security  Balance |
| 12 | **Assessment**  To successfully complete the end of unit assessment | One mark GCSE questions completed  Two/Three mark GCSE questions completed  Four mark GCSE questions completed  Eight and Twelve mark GCSE questions completed | See all above |