

# High Tunstall College of Science Curriculum Intent

Subject: French Year: 10 Half term: 1



## Topic: Module 1: Qui je suis?

	French Half Term 1	Progress		
Topic	Key ideas	R	A	G
Self and Family	I can give details about myself and my family.			
	I can say if I get on with family members or not and why.			
	I can make arrangements to go out and describe a night out with			
	I can talk about life when I was younger.			
	I can talk about role models.			

Lesson	Learning Focus	Assessment	Key Words
1	Describe yourself (physical characteristics).	Key skills (listening, speaking, reading and writing) assessed in lessons and ILO tasks throughout the module.	Avoir être and use of adjectives
2	Describe your personality using adjective agreement correctly.	As above	Adjective agreement
3	Describe members of your family (physically and character).		Avoir être 3 rd person
4	Talk about what makes a good friend.		Irregular verbs in the present tense.
5	Describe your best friend		Irregular verbs in the present tense.
6	Say how you get on with members of your family.		Reflexive verbs in the present tense.
7	Give reasons why you get on/don't get on with someone		Reflexive verbs in the present tense.
8	Name places in a town you may go to with your friends. Describe the location of places		Prepositions.
9	Make arrangements to go out with friends. Give and accept/decline invitations.		Immediate future tense
10	Understand a key conversation when arranging to go out.		Perfect tense
11	Describe a recent outing with a friend using the past tense.		Perfect tense
12	Talk about what you used to be like when you were younger.		Imperfect tense
13	Say who you admire and why..		Present , perfect and imperfect tenses.