

High Tunstall College of Science Curriculum Intent

Subject: Geography Year: 10 Half term: 2

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|  **10.2.3: URBAN ISSUES & CHALLENGES:** **UK Cities** |
| **Big Concepts/Golden Nuggets****Scale, Place, Interconnection, Change, Environment** | **Filters**Social, Economic, Environmental | **Tools**Numeracy &Literacy, Problem-solving, Spatial Awareness,Self-management, Teamwork |
| **Key ideas** | **Progress RAG** |
| **Urban change in cities in the UK leads to a variety of social, economic and environmental opportunities and challenges. (CGP p73-76)** |  |  |  |

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| **Lesson** | **Learning Focus** | **Assessment** | **Key Words** |
| **1** | **Overview of the distribution of population and the major cities in the UK.** | Bell Task Retrieval Practice: Triple ChallengeStarter: North to South UK CitiesInfo Source: CGP p73HTCS Challenge: icon RememberPractice Question: Flashcard 55Plenary: Countdown Conundrum |  |
| **2** | **Urban change in cities in the UK leads to a variety of opportunities and challenges.**A case study of **Liverpool** to illustrate:the location and importance of the city in the UK and the wider world. | Bell Task Retrieval Practice: Recall CraniumStarter: Photo 3T’sInfo Source: CGP p74HTCS Challenge: InfographicPractice Question: CGP Revision Q’sPlenary: Retweet |  |
| **3** | **Urban change in cities in the UK leads to a variety of opportunities and challenges.**A case study of **Liverpool** to illustrate:impacts of national and international migration on the growth and character of the city. | Bell Task Retrieval Practice: Reg RecallStarter: Photo 3T’sInfo Source: CGP p74 & videosHTCS Challenge: TimelinePractice Question: SAM3 Q1.8Plenary: What is the Question? | Migration |
| **4** | **Urban change in cities in the UK leads to a variety of opportunities and challenges.**A case study of **Liverpool** to illustrate how urban change has created opportunities: • social and economic: cultural mix, recreation and entertainment, employment, integrated transport systems • environmental: urban greening | Bell Task Retrieval Practice: Pic PromptsStarter: What on Earth?Info Source: CGP p74-75 & videosHTCS Challenge: Mind MapPractice Question: Flashcard 56 NOT Q4Plenary: Instagram | Economic opportunities, Integrated transport systems, Social opportunities, Urban greening |
| **5** | **Urban change in cities in the UK leads to a variety of opportunities and challenges.**A case study of **Liverpool** to illustrate how urban change has created challenges:• social and economic: urban deprivation, inequalities in housing, education, health and employment• environmental: dereliction, building on brownfield and greenfield sites, waste disposal  | Bell Task Retrieval Practice: Top ScorerStarter: 3T’s & videoInfo Source: CGP p75HTCS Challenge: Deprivation map & Tale of 2 Kensingtons venn diagramPractice Question: SAM3 Q1.9Plenary: Plenary For Starter | Brownfield site, Dereliction, Greenfield site, Inequalities, Social deprivation, Waste recycling |
| **6** | **Urban change in cities in the UK leads to a variety of opportunities and challenges.**A case study of **Liverpool** to illustrate how urban change has created challenges:• the impact of urban sprawl on the rural–urban fringe, and the growth of commuter settlements. | Bell Task Retrieval Practice: Geog Your MemoryStarter: Starter for PlenaryInfo Source: CGP p76 & videoHTCS Challenge: icon RememberPractice Question: CGP Practice Workbook Q1.1-1.5 on page 55Plenary: Lesson Summary | Rural-urban fringe, Urban sprawl |
| **7** | **The Anfield Project, Liverpool** urban regeneration project to show: • reasons why the area needed regeneration • the main features of the project. | Bell Task Retrieval Practice: Frayer Model: Urban RegenerationStarter: Think Like a GeographerInfo Source: CGP p76 & videoHTCS Challenge: Garry’s NotesPractice Question: SAM1 Q1.7Plenary: Give Me Five | Urban regeneration |
| **8** | **Geographical Skills*** use and interpret OS maps at a range of scales, including 1:50 000 and 1:25 000 and other maps appropriate to the topic
* use and understand coordinates – four and six-figure grid references
* use and understand scale, distance and direction – measure straight and curved line distances using a variety of scales
 | Bell Task Retrieval Practice: Triple ChallengeStarter: Urban Transect Q’sInfo Source: CGP p73HTCS Challenge: Liverpool OS map & Burgess ModelPractice Question: Liverpool OS map skillsPlenary: Question Grid |  |
| **ILOs** | Retrieval & Review – set weekly | Self-assessed using mark schemes provided. |  |