

High Tunstall College of Science Curriculum Intent

Subject: Geography Year: 10 Half term: 2

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| **10.2.3: URBAN ISSUES & CHALLENGES:**  **UK Cities** | | | | | |
| **Big Concepts/Golden Nuggets**  **Scale, Place, Interconnection, Change, Environment** | **Filters**  Social, Economic, Environmental | **Tools**  Numeracy &Literacy, Problem-solving, Spatial Awareness,  Self-management, Teamwork | | | |
| **Key ideas** | | | **Progress RAG** | | |
| **Urban change in cities in the UK leads to a variety of social, economic and environmental opportunities and challenges. (CGP p73-76)** | | |  |  |  |

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| **Lesson** | **Learning Focus** | **Assessment** | **Key Words** |
| **1** | **Overview of the distribution of population and the major cities in the UK.** | Bell Task Retrieval Practice: Triple Challenge  Starter: North to South UK Cities  Info Source: CGP p73  HTCS Challenge: icon Remember  Practice Question: Flashcard 55  Plenary: Countdown Conundrum |  |
| **2** | **Urban change in cities in the UK leads to a variety of opportunities and challenges.**  A case study of **Liverpool** to illustrate:  the location and importance of the city in the UK and the wider world. | Bell Task Retrieval Practice: Recall Cranium  Starter: Photo 3T’s  Info Source: CGP p74  HTCS Challenge: Infographic  Practice Question: CGP Revision Q’s  Plenary: Retweet |  |
| **3** | **Urban change in cities in the UK leads to a variety of opportunities and challenges.**  A case study of **Liverpool** to illustrate:  impacts of national and international migration on the growth and character of the city. | Bell Task Retrieval Practice: Reg Recall  Starter: Photo 3T’s  Info Source: CGP p74 & videos  HTCS Challenge: Timeline  Practice Question: SAM3 Q1.8  Plenary: What is the Question? | Migration |
| **4** | **Urban change in cities in the UK leads to a variety of opportunities and challenges.**  A case study of **Liverpool** to illustrate how urban change has created opportunities:  • social and economic: cultural mix, recreation and entertainment, employment, integrated transport systems • environmental: urban greening | Bell Task Retrieval Practice: Pic Prompts  Starter: What on Earth?  Info Source: CGP p74-75 & videos  HTCS Challenge: Mind Map  Practice Question: Flashcard 56 NOT Q4  Plenary: Instagram | Economic opportunities, Integrated transport systems, Social opportunities, Urban greening |
| **5** | **Urban change in cities in the UK leads to a variety of opportunities and challenges.**  A case study of **Liverpool** to illustrate how urban change has created challenges:  • social and economic: urban deprivation, inequalities in housing, education, health and employment  • environmental: dereliction, building on brownfield and greenfield sites, waste disposal | Bell Task Retrieval Practice: Top Scorer  Starter: 3T’s & video  Info Source: CGP p75  HTCS Challenge: Deprivation map & Tale of 2 Kensingtons venn diagram  Practice Question: SAM3 Q1.9  Plenary: Plenary For Starter | Brownfield site, Dereliction, Greenfield site, Inequalities, Social deprivation, Waste recycling |
| **6** | **Urban change in cities in the UK leads to a variety of opportunities and challenges.**  A case study of **Liverpool** to illustrate how urban change has created challenges:  • the impact of urban sprawl on the rural–urban fringe, and the growth of commuter settlements. | Bell Task Retrieval Practice: Geog Your Memory  Starter: Starter for Plenary  Info Source: CGP p76 & video  HTCS Challenge: icon Remember  Practice Question: CGP Practice Workbook Q1.1-1.5 on page 55  Plenary: Lesson Summary | Rural-urban fringe, Urban sprawl |
| **7** | **The Anfield Project, Liverpool** urban regeneration project to show:  • reasons why the area needed regeneration  • the main features of the project. | Bell Task Retrieval Practice: Frayer Model: Urban Regeneration  Starter: Think Like a Geographer  Info Source: CGP p76 & video  HTCS Challenge: Garry’s Notes  Practice Question: SAM1 Q1.7  Plenary: Give Me Five | Urban regeneration |
| **8** | **Geographical Skills**   * use and interpret OS maps at a range of scales, including 1:50 000 and 1:25 000 and other maps appropriate to the topic * use and understand coordinates – four and six-figure grid references * use and understand scale, distance and direction – measure straight and curved line distances using a variety of scales | Bell Task Retrieval Practice: Triple Challenge  Starter: Urban Transect Q’s  Info Source: CGP p73  HTCS Challenge: Liverpool OS map & Burgess Model  Practice Question: Liverpool OS map skills  Plenary: Question Grid |  |
| **ILOs** | Retrieval & Review – set weekly | Self-assessed using mark schemes provided. |  |