

High Tunstall College of Science Curriculum Intent

Subject: History Year: 10 Half term: 1/2

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| **Unit: Crime & Punishment in Early Modern Britain** | **Progress** | | |
| **Key ideas** | **R** | **A** | **G** |
| I can explain why there was so much religious tension in Early Modern Britain |  |  |  |
| I can explain why Witchcraft accusations rose and eventually fell in the time period |  |  |  |
| I can explain why new methods of punishment were introduced and how effective they were |  |  |  |
| I can explain the changes to methods of law enforcement in Early Modern England in comparison to Medieval England |  |  |  |

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| **Lesson** | **Learning Focus** | **Assessment** | **Key Words** |
| **1** | How did religious changes affect crime and punishment in Early Modern Britain? | Formative questioning, Regular Recall ILO: Tudors | Break with Rome, Heresy, Treason, Execute, Church of England, Catholics and Protestants, Oath of supremacy |
| **2** | What was a Vagabond and why were they an issue? | Formative questioning, Regular Recall | Poverty, Poor law, Parish, Vagrancy, Dummerers, Drunken tinkers, Deserving poor |
| 3 | Why was Christmas banned? What did the Puritans believe in? | Formative questioning, Regular Recall ILO: Civil war | English Civil war, Oliver Cromwell, Puritan, Morals, Decriminalisation |
| 4 | What did people believe about witches? | Formative questioning, Regular Recall, Green pen | Demonologie, Social upheaval, Witchcraft act, Pact, Familiar, Superstition |
| 5 | Why did the number of Witchcraft accusations rise and fall? | Formative questioning, Regular Recall, GCSE question | Demonologie, Social upheaval, Witchcraft act, Pact, Familiar, Superstition |
| 6 | Who was Matthew Hopkins and how did he contribute to the witch craze? | Formative questioning, Regular Recall, Triple challenge | Witch finder general, Swimming test, Torture, |
| 7 | Did methods of policing change to deal with these new crimes? | Formative questioning, Regular Recall, ILO: 4 mark GCSE question | Town Constable, Night-watch, Population increase, Thief taker |
| 8 | What was the Bloody code? | Formative questioning, Regular Recall, GCSE questions | Public execution, Capital punishment, Pardon, Capital crime |
| 9 | Why was the Bloody Code introduced? | Formative questioning, Regular Recall, GCSE pods | Public execution, Capital punishment, Pardon, Capital crime |
| 10 | Why were people transported to America and Australia as a punishment? | Formative questioning, Regular Recall, Green pen | Convict gaols, First Fleet, Rehabilitation, Hard labour, Hulks |
| 11 | What was life like for a transported criminal? | Formative questioning, Regular Recall | Convict gaols, First Fleet, Rehabilitation, Hard labour, Hulks |
| 12 | What did the Gunpowder plotters intend to do and why? | Formative questioning, Regular Recall, ILO: GCSE question | Robert Catesby, Parliament, Conspirators, Gunpowder, Torture, Treason |