

High Tunstall College of Science Curriculum Intent

Subject: History Year: 10 Half term: 2/3

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| **Unit: Crime & Punishment in 18th and 19th Century Britain**  | **Progress** |
| **Key ideas** | **R** | **A** | **G** |
| I can explain the rise of new crimes such as smuggling and highway robbery  |   |   |   |
| I can explain how the Fielding brothers helped to develop policing in Industrial Britain  |   |   |   |
| I can describe the layout and set up of Pentonville prison including the separate and silent system |  |  |  |
| I can assess why transportation and public execution ended and why the use of prisons grew |   |   |   |

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| **Lesson**  | **Learning Focus** | **Assessment** | **Key Words** |
| 1 | What was Highway robbery and why did it rise and fall in popularity? | Formative questioning, Regular Recall, Summative test | Highwayman, Poaching, Hawkhurst gang, Black acts, Decriminalisation,  |
| 2 | What was smuggled into Britain and why was it too hard to enforce? | Formative questioning, Regular Recall, ILO – Rise and fall of smuggling | Import duty, tax, Luxury items |
| 3 | Was Poaching still a big issue? | Formative questioning, Regular Recall, Green pen  | Social crime, Landowners, Enclosures |
| 4 | What happened to the Tolpuddle Martyrs? | Formative questioning, Regular Recall, GCSE question ILO: GCSE pod  | French Revolution, Pardoned< Transportation, Influence, Secret Oath  |
| 5 | Did the local community remain an important part of law enforcement?  | Formative questioning, Regular Recall, Triple challenge  | Bow Street Runners, CID, Magistrate, Thief-takers, Municipal Corporations act, Rural Constabulary act, Police act  |
| 6 | Who were the Fielding brothers and how did they improve policing in London? | Formative questioning, Regular Recall, Triple challenge, Green pen  | Bow Street Runners, CID, Magistrate, Thief-takers, Municipal Corporations act, Rural Constabulary act, Police act |
| 7 | Why was transportation and public executed ended? | Formative questioning, Regular Recall, ILO, Green pen  | Gallows, Reform, Deterrence  |
| 8 | What were the problems with early prisons? | Formative questioning, Regular Recall, GCSE question  | Segregation, Gaol fees, Gaol fever, Wardens  |
| 9 | Which famous reformers tried to change the prison system? | Formative questioning, Regular Recall, Green pen | John Howard, Elizabeth Fry, Bedfordshire, Newgate prison, segregation, Gaol fees |
| 10 | How was Pentonville a model prison? | Formative questioning, Regular Recall, ILO: GCSE pod | Treadwheel, the Crank, Separate & Silent system, Reform, John Howard, Elizabeth Fry, Hard labour  |
| 11 | How much had prisons improved during the Industrial era? | Formative questioning, Regular Recall, GCSE question | Treadwheel, the Crank, Separate & Silent system, Reform, John Howard, Elizabeth Fry, Hard labour |
| 12 | Who was Robert Peel and how did he change the penal system?  | Formative questioning, Regular Recall, Green pen | Metropolitan Police, Reform, Home Secretary, Prime Minister, Capital Punishment, Humanitarian  |