



## Topic: Mi gente

Subject: Spanish Year: 10 Half term: 1

|  | Spanish: Half Term 2/3   | Progress |   |   |
|--|--|----------|---|---|
| Topic  | Key ideas  | R        | A | G |
| Describing your family and friends<br>Talking about social networks<br>Arranging to go out.<br>Talking about reading preferences | 1. I can talk about and describe my family                                       |          |   |   |
|  | 2. I can talk about my relationships with family and friends                     |          |   |   |
|  | 3. I can talk about social media and give advantages/disadvantages               |          |   |   |
|  | 4. I can make arrangements with family / friends and accept/decline initiations. |          |   |   |
|  | 5. I can talk about what I like to read  |          |   |   |

| Lesson | Learning Focus  | Assessment   | Key Words   |
|--------|---|--|---|
| 1      | Talk about members of your family (give details)                            | Key skills (listening, speaking, reading and writing) assessed in lessons and ILO tasks throughout the module. | Using verbs in the present tense<br>Using verbs in different subjects to talk about other people. |
| 2      | Describe family members physically.   | As above   | Using adjectival agreements in Spanish<br>Using the comparative in Spanish                        |
| 3      | Describe members of your family and describe their personality,<br>.        |  | Using adjectival agreements in Spanish<br>Using the comparative in Spanish                        |
| 4      | Talk about socialising with your family                                     |  | Key verbs: Querer and Poder<br>Using possessive adjectives in Spanish                             |
| 5      | Understand detailed descriptions of family and friends using ser and estar. |  | Key verbs - Ser and Estar and using them accurately   |
| 6      | Give a detailed description about family/friends.                           |  | Using present tense<br>Talking about others accurately  |
| 7      | Say if you get on with members of your family or not                        |  | Key verbs associated with relationships<br>Reflexive verbs in Spanish                             |
| 8      | Give reasons why you get on with people/don't<br>.                          |  | Verbs in past and present tense associated with relationships                                     |
| 9      | Talk about the internet, social networks and how you use them               |  | Adjectival agreements<br>Using para + infinitive  |
| 10     | Talk about the advantages and disadvantages of technology.                  |  | Using opinions<br>Talking about others  |
| 11     | Invite someone to do something.   |  | Use the present continuous tense  |

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|--------|---|--|--|
| 12     | Give an excuse as to why to do something.                                   | Key skills (listening, speaking, reading and writing) assessed in lessons and ILO tasks throughout the module. | Key structures:<br>Tengo que + infinitive—I have to<br>Quiero—I want<br>Estoy—I am<br>Esta—it is<br>Identify weather phrases |
| 13     | Talking about your reading preferences.<br>Say what you read and how often. | As above   | Using a range of opinions<br>Using past and future tense   |
| 14     | Talk about whether you like to read digital books                           |  | Giving advantages / disadvantages in Spanish<br>Referring to different tenses— imperfect, past, present, future.             |