**HTCS Curriculm Intent**

**CREATIVITY**

**SUBJECT: ART** **Year: 7** **Half Term: Summer 1**

**Topic: Colour Theory**

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| **I can….** | **R** | **A** | **G** | **To improve I will…** |
| Name all primary and secondary colours |  |  |  | Produce a colour wheel |
| Recall how to mix secondary and tertiary colours |  |  |  | Produce a colour chart mixing pairs of opposite colours |
| Produce a range of tints tones and shades |  |  |  | Experiment with paint mixing and create a tint tone and shade of a tertiary colour |
| Produce an abstract design using opposite colours |  |  |  |  |

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| **Lesson** | **Learning Focus** | **Skill** | **Key Words** |
| 1-2 | Colour WheelColour Theory | Understanding colour theory | Primary colours, secondary colours, tertiary colours, harmonious colours, warm colours, cold colours, tints, tones, shades, hues |
| 3-4 | Abstract design in opposite colours | Colour TheoryPencil control | Abstract, opposite colours, contrast and variation |
| 5-6 | Colour mixing charts | Colour theoryPainting Skills | Primary colours, secondary colours, tertiary colours, opposite colours, warm colours, cold colours, tints, shades, consistency, control |