

High Tunstall College of Science Curriculum Intent

Subject: Inspirational People Year: 7 Half term: 3

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| **Unit: Justice** | **Progress** | | |
| **Key ideas** | **R** | **A** | **G** |
| To understand the difference between justice and injustice and to outline the life of Maria Gomez and her work in El Salvador. |  |  |  |
| To explain what justice meant to Oscar Romero and how El Salvador would have been different if Oscar had not fought for justice. |  |  |  |
| To explain who Martin Luther King was and how he fought for justice in the USA in the 1960s |  |  |  |
| To explain who he was and what he achieved for India |  |  |  |
| To gain a detailed knowledge of Nelson Mandela’s life from childhood to President of South Africa. |  |  |  |
| To explain how Desmond Tutu fought for justice in South Africa. |  |  |  |
| To successfully complete the end of unit assessment |  |  |  |

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| **Lesson** | **Learning Focus** | **Assessment** | **Key Words** |
| **1** | **Maria Gomez**  To understand the difference between justice and injustice and to outline the life of Maria Gomez and her work in El Salvador. | Written task based on the Maria Gomez cross showing images from her life.  Definitions of justice and injustice written in books  Written tasks to explain what El Salvador was like as a country and the role Maria Gomez had in changing El Salvador.  Word of the Week: Justice | Justice  Injustice  El Salvador  Teacher  Poverty |
| **2** | **Oscar Romero**  To explain what justice meant to Oscar Romero and how El Salvador would have been different if Oscar had not fought for justice. | Recap of knowledge about Maria Gomez  Short quiz about El Salvador  Timeline completed about Oscar Romero’s life as a group  Description of the main events in Oscars life and explanation for why these were important (4-6)  Evaluation of what would have happened in El Salvador if Oscar had not spoken against the government. | Justice  Injustice  Government  Priest |
| **3** | **Martin Luther King Jr**  To explain who Martin Luther King was and how he fought for justice in the USA in the 1960s | Regular recall activity based on prior learning  Class discussion based on image of I have a dream speech at Lincoln Memorial  Spider diagram completed about Martin Luther King’s life  Written task completed based on target level  Explanation of the I have a dream speech (4-6)  Comparison between Martin Luther King and Barack Obama’s speeches (7+)  Class questioning activity | I have a dream  Lincoln Memorial  Segregation  Oppression  Violence  Voting  Freedom  Equality  Racism |
| **4** | **Gandhi**  To explain who he was and what he achieved for India | Six sentences to recall knowledge on previous three lessons  Listening activity based on Gandhi’s life with six questions completed.  Literacy activity (1-3)  Newspaper article completed about Gandhi (4+)  Extension activity on synonyms  Class discussion about learning | Campaign  South Africa  India  Racism  Non-violent protest  Caste |
| **5** | **Nelson Mandela Part 1**  To explain what apartheid was in South Africa  To evaluate the role Nelson Mandela played in ending apartheid. | Geography link – Description written of South Africa’s location  Explanation of what Apartheid was in South Africa and why Nelson Mandela went to prison  10-15 line explanation of how Mandela helped to end apartheid in South Africa  Freyer model - Apartheid | Apartheid  African National Congress  Umkhoto We Sizwe  ‘Spear of the Nation’  Violence  Sabotage |
| **6** | **Nelson Mandela Part 2**  To gain a detailed knowledge of Nelson Mandela’s life from childhood to President of South Africa. | Regular recall activity based on previous lesson.  Series of questions answered about Nelson Mandela based on the BBC documentary about his life. | Apartheid  African National Congress  South Africa  President |
| **7** | **Desmond Tutu**  To explain how Desmond Tutu fought for justice in South Africa. | Regular recall activity based on previous lesson  Starter activity based on the different people studied so far  Spider diagram about Demond Tutu  Go for Gold activities, differentiated.  Freyer model – for Justice (Recap from L1) | Archbishop  Truth  Reconciliation  South Africa  HIV and AIDS  Peace |