

High Tunstall College of Science Curriculum Intent

Subject: Inspirational People Year: 7 Half term: 3

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| **Unit: Justice** | **Progress** |
| **Key ideas** | **R** | **A** | **G** |
| To understand the difference between justice and injustice and to outline the life of Maria Gomez and her work in El Salvador. |   |   |   |
| To explain what justice meant to Oscar Romero and how El Salvador would have been different if Oscar had not fought for justice. |  |  |  |
| To explain who Martin Luther King was and how he fought for justice in the USA in the 1960s |  |  |  |
| To explain who he was and what he achieved for India |  |  |  |
| To gain a detailed knowledge of Nelson Mandela’s life from childhood to President of South Africa. |  |  |  |
| To explain how Desmond Tutu fought for justice in South Africa. |  |  |  |
| To successfully complete the end of unit assessment |  |  |  |

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| **Lesson** | **Learning Focus** | **Assessment** | **Key Words** |
| **1** | **Maria Gomez**To understand the difference between justice and injustice and to outline the life of Maria Gomez and her work in El Salvador. | Written task based on the Maria Gomez cross showing images from her life. Definitions of justice and injustice written in booksWritten tasks to explain what El Salvador was like as a country and the role Maria Gomez had in changing El Salvador.Word of the Week: Justice | Justice Injustice El SalvadorTeacherPoverty |
| **2** | **Oscar Romero**To explain what justice meant to Oscar Romero and how El Salvador would have been different if Oscar had not fought for justice. | Recap of knowledge about Maria GomezShort quiz about El SalvadorTimeline completed about Oscar Romero’s life as a groupDescription of the main events in Oscars life and explanation for why these were important (4-6)Evaluation of what would have happened in El Salvador if Oscar had not spoken against the government. | JusticeInjustice Government Priest |
| **3** | **Martin Luther King Jr**To explain who Martin Luther King was and how he fought for justice in the USA in the 1960s | Regular recall activity based on prior learning Class discussion based on image of I have a dream speech at Lincoln Memorial Spider diagram completed about Martin Luther King’s lifeWritten task completed based on target level Explanation of the I have a dream speech (4-6)Comparison between Martin Luther King and Barack Obama’s speeches (7+)Class questioning activity | I have a dream Lincoln Memorial Segregation Oppression Violence Voting FreedomEquality Racism  |
| **4** | **Gandhi**To explain who he was and what he achieved for India | Six sentences to recall knowledge on previous three lessons Listening activity based on Gandhi’s life with six questions completed. Literacy activity (1-3) Newspaper article completed about Gandhi (4+)Extension activity on synonymsClass discussion about learning | Campaign South AfricaIndia RacismNon-violent protestCaste |
| **5** | **Nelson Mandela Part 1**To explain what apartheid was in South AfricaTo evaluate the role Nelson Mandela played in ending apartheid.  | Geography link – Description written of South Africa’s locationExplanation of what Apartheid was in South Africa and why Nelson Mandela went to prison10-15 line explanation of how Mandela helped to end apartheid in South AfricaFreyer model - Apartheid | Apartheid African National CongressUmkhoto We Sizwe‘Spear of the Nation’ViolenceSabotage |
| **6** | **Nelson Mandela Part 2**To gain a detailed knowledge of Nelson Mandela’s life from childhood to President of South Africa.  | Regular recall activity based on previous lesson. Series of questions answered about Nelson Mandela based on the BBC documentary about his life.  | Apartheid African National CongressSouth AfricaPresident |
| **7** | **Desmond Tutu** To explain how Desmond Tutu fought for justice in South Africa. | Regular recall activity based on previous lessonStarter activity based on the different people studied so far Spider diagram about Demond Tutu Go for Gold activities, differentiated.Freyer model – for Justice (Recap from L1) | Archbishop TruthReconciliation South AfricaHIV and AIDS Peace |