

High Tunstall College of Science Curriculum Intent

Subject: Rites of Passage Year: 7 Half term: 4&5

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| **Unit: Rites of Passage** | **Progress** |
| **Key ideas** | **R** | **A** | **G** |
| To explain what the phrase ‘Rites of Passage’ means and to create a life map of your life so far.  |   |   |   |
| To explain what happens at a Christian baptism and why there are different parts to the ceremony. |  |  |  |
| To explain how Jews celebrate the birth of a baby and what the ceremonies involve |  |  |  |
| To explain what happens at Bar and Bat Mitzvah ceremonies. To evaluate the significance of Bar or Bat Mitzvah ceremonies in modern day Britain.  |  |  |  |
| To explain what happens at the Sacred Thread Ceremony and evaluate its importance for Hindus. |  |  |  |
| To explain the features of a Christian wedding and evaluate why marriage is important to Christians. |  |  |  |
| To explain what happens at a Jewish marriage ceremony and why it is important. |  |  |  |
| To explain what happens at a Muslim funeral and the significance of the different actions |  |  |  |

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| **Lesson** | **Learning Focus** | **Assessment** | **Key Words** |
| **1** | **Rites of Passage**To explain what the phrase ‘Rites of Passage’ means and to create a life map of your life so far.  | Recall activity to consolidate learning from previous unit Life journey mapped out showing key events both religious and secular. Personal life journey completedCareers link discussion on post-HTCSFreyer Model – Rites of Passage | Rites of PassageBirth Marriage Death |
| **2** | **Christian Baptism**To explain what happens at a Christian baptism and why there are different parts to the ceremony. | Regular recall activity to consolidate prior learningCircle showing what students already know and what they want to know about baptismMind map created after watching baptismDifferentiated activities based on student target gradesTrue and False activity to consolidate learningFreyer Model – Baptism | BaptismInfant BaptismGodparentsInnocenceSymbolOilWaterCrossCandleLight |
| **3** | **Brit Milah and Brit Bat**To explain how Jews celebrate the birth of a baby and what the ceremonies involve | Regular recall activity to consolidate prior learning Four sentences completed to show learning from previous lesson on baptismMind map created about Brit Milah and questioning activity to assess learning Differentiated activities based on student target gradesFreyer Model - Mohel | Brit Milah Brit BatCircumcisionMohelSandekAbraham  |
| **4** | **Bar Mitzvah**To explain what happens at Bar and Bat Mitzvah ceremonies. To evaluate the significance of Bar or Bat Mitzvah ceremonies in modern day Britain. | Recall activity to consolidate learning from previous lesson on Brit MilahNotes made from film about Bar and Bat Mitzvah and questioning activity to consolidate learning. Information gathering activityGCSE question for 12 marksQuestioning activity to consolidate learning Freyer Model – Bar Mitzvah | ThirteenBar MitzvahTransition AdulthoodTallitTefillinTorahHebrewMinyanBimah |
| **5** | **Upanayanam (Sacred Thread Ceremony)**To explain what happens at the Sacred Thread Ceremony and evaluate its importance for Hindus. | Regular recall activity to consolidate prior learning. Mind map created from film clip about the sacred thread ceremony and questioning activity to assess learning. Information gathering activity completed as a group / pairsTwo paragraphs written about the sacred thread ceremony and its importance for Hindus.Freyer Model - Upanayanam | UpanayanamSacred Thread CeremonyCasteOfferingGuruKaupina |
| **6** | **Marriage in Christianity** To explain the features of a Christian wedding and evaluate why marriage is important to Christians. | Regular recall activity to consolidate prior learning. Numeracy activity and class discussion on qualities important in a marriage partner. Think, Pair, Share activity on why people get married. 5Ws activity on the different features of a Christian wedding. GCSE question for 12 marks Freyer Model - Marriage | Bride and GroomMarriageVowsHymns BibleCommitmentDeclarationPromise |
| **7** | **Marriage in Judaism**To explain what happens at a Jewish marriage ceremony and why it is important. | Recall activity to consolidate learning from previous lessonSpider diagram created about how Jewish people find their marriage partner.Pyramid of learning completed on Jewish marriage and why it is importantFreyer Model - Kiddushin | KiddushinBetrothalMatchmakerOrthodoxSoulmateKetubahTorahCuppahTempleObligations |
| **8** | **Muslim Funerals**To explain what happens at a Muslim funeral and the significance of the different actions | Regular recall activity to consolidate prior learning. Class discussion on what is already known about funerals (secular or otherwise)Information gathering activity – 20 questions to complete with information from around the classroom. Differentiated activities based on student target. Freyer Model - Funeral | DeceasedBurialMuhammadShroud(ing)MartyrHajjKafanSalat-L-JanazahAl-DafinGravesideIddah |