



High Tunstall College of Science Curriculum Intent

Topic:	Spreadsheet Modelling	Year:	7	Half Term:	3
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	Computing	Progress		
Topic	Key Ideas	R	A	G
Spreadsheet Modelling	<ul style="list-style-type: none"> • I can use cell references correctly 			
	<ul style="list-style-type: none"> • I can use the autofill tool 			
	<ul style="list-style-type: none"> • I can format data appropriately 			
	<ul style="list-style-type: none"> • I can create formulas for add, subtract, divide, and multiply 			
	<ul style="list-style-type: none"> • I can create functions for SUM, COUNTA, AVERAGE, MIN, MAX, and COUNTIF 			
	<ul style="list-style-type: none"> • I can sort and filter data 			
	<ul style="list-style-type: none"> • I can create graphs and can choose appropriate graphs 			
	<ul style="list-style-type: none"> • I can use conditional formatting 			

Lesson	Learning Focus	Assessment	Key words
1	Getting to know a spreadsheet	Formative questioning Populated pages in OneNote Socrative assessment	Equals, Add, Subtract, Multiply, Divide, Asterix, Forward slash
2	Quick calculations	Formative questioning Populated pages in OneNote Socrative assessment	Autosum, Min, Max, Average, Mode
3	Collecting data	Formative questioning Populated pages in OneNote Socrative assessment	Line graph
4	Become a data master	Formative questioning Populated pages in OneNote Socrative assessment	COUNTBLANK, COUNTIF
5	Level up your data skills	Formative questioning Populated pages in OneNote Socrative assessment	IF, Nested IF,
6	Assessment	Formative questioning Populated pages in OneNote Socrative assessment	Condition, Formatting