High Tunstall College of Science Curriculum Intent

Subject: Food & Nutrition Year: 7



<u>Topic: Introduction to Food safety and hygiene,</u> <u>nutrients and a range of cookery skills</u>

Торіс	Food and Nutrition	Progress		
	Key ideas	R	A	G
Functions of Ingredients and cookery skills (Baked products)	I can demonstrate good food safety and hygiene practice and know why it is im- portant when working in the food kitchen (i.e. routines in place?)			
	I can demonstrate confidently a range of practical skills i.e. melting method, rub- bing-in, shaping, baking.			
	I can describe and explain functions of ingredients (why they are used and what they do)			
	I can identify and discuss a range of social, moral, cultural and environmental issues that are linked within the food industry			
	I can explain the emulsification and dextrinization process			

Lesson	Learning Focus	Assessment	Key Words
1	Can you explain the process of emulsifica- tion? Which ingredient stabilises a water and an oil ingredient?	Formative questioning and green pen	Muffins, weighing, emulsifi- cation, hydrophobic, hydro- philic , dextrinization
2	Can you explain food miles, locally sourced produce, Fairtrade, special dietary require- ments and organic?	Formative questioning	Food miles, locally produced and sourced, Fairtrade, Or- ganic
3 & 4	Can you explain the functions of ingredi- ents (sugar, syrup, oats) within a flapjack? Can you suggest changes and adaptations to the recipe considering special dietary requirements? Can you successfully use the melting meth- od to produce a high quality outcome?	Formative questioning, Green pen	Melting method, sugar, syr- up, combine, Carbohydrate, dextrinization, energy, die- tary requirements, adapta- tion.
5&6	Can you explain the functions of ingredi- ents (fat) in shortbread biscuits? Can you explain the shortening effect? Can you demonstrate quality control while making your product?	Formative questioning	Rubbing in, shortening, bak- ing, enrobing, quality con- trol, shape size, dextriniza- tion.
7	Assessment and feedback—can you demonstrate your knowledge of key terms within food, can you explain functions of ingredients and cookery methods.	Assessment and feedback	